	1	(UNEDITED ROUGH DRAFT)
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	3	November 16, 2005
	4	Conference day three
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	6	NEW SPEAKER: Good morning. Hello.
	7	Welcome, it's great to hear that buzz, it
	8	means a lot of people are talking and
	9	networking and that's what this is all about.
	10	So I hope you guys are already sharing ideas
	11	and having good conversations.
	12	I'm bob S, director of public affairs
	13	for the Virginia dent of emergency management
	14	and I want to thank you all for. Welcome to
	15	the 2005 public safety Outreach Conference.
	16	Just a couple of housekeeping things. The
	17	bathrooms are out these doors to the left on
	18	the right-hand side of the hallway. They are
	19	near the shoe shine stand. Already, it's a
	20	little early.
	21	Also the fire exits, you see the doors
	22	are all marked with exits, but mostly out
	23	this door, you can either go to the left to
	24	the front entrance or there's another door to
	25	the right here. The registration is in the
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capital room if you have not already register
that's kind of our headquarters for the
conference, so if you have any questions or
anything like that, that's where you can head
to and we will also have snacks throughout
the day available.

And lunch is going to be a little bit of a deviation from what's in your agenda lunch is in the pavilion room which is kind of like a 10 liking. I'm not exactly sure how to get there, but it's not going to be in the room that's in your agenda. And those who are up for vegetarian meals make sure you go to the registration desk and let them know and they have tickets for you. So make sure you do that and you can do that during the break.

Before we get going, I want to thank a lot of folks who did work to get this conference going. Laverne, Sheena, Hanna, Joley and they may not all be in here, there's Laverne in the back. Anna, Joley, R E X, Beth, mark and Suzanne and mark and Suzanne are the main ones who drove this conference and got together and I just want

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to thank them. If you guys see them
throughout the day, just thank them for their
work and also they are the ones to go to if
you have any questions or you can come to me
if you have any questions or concerns or
ideas for a future conference. We would be
glad to hear them.

Now initialled like to introduce our first speaker of the day, Janet Clements, she is the chief deputy state coordinator for the defence of emergency management and she is my boss, she oversees the operational aspects of the agency and she's been involved in more than 25 federally declared disasters over the year. She start her career in the public affairs office and served there for many years being involved again in a lot of different disasters and event.

Most importantly for this group she was invite by governor mark warner into his office to start the Virginia sit I couldn't Corp programs in 2002 and she has continued to nurture and support these programs over the years and she's one of the main reasons for their success today. So please help me

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1	or join me in helping welcome Janet today.
2	MS. JANET CLEMENTS: Good morning
3	everyone and thanks, bob for that
4	introduction.
5	Certainly I want to welcome you all to
6	what I think is the fifth annual public
7	safety Outreach Conference. And it's
8	wonderful to look out into the audience and
9	see so many folks that I've worked with over
10	the years and see many other people that I
11	know that are so active in helping to make
12	this Commonwealth better prepared for
13	everything from emergencies to crime safety
14	and the full range of things that fall under
15	public safety.
16	And the work that you all do is so
17	every vital in making our state better
18	prepared to deal with some of the things that
19	I'm going to talk about in a few minutes.
20	But, this years theme is keeping
21	everyone safe. Outreach to a diverse
22	community. And I think that that is
23	certainly a very timely topic, given what we
24	saw back in August and September with the
25	hurricanes that hit in the Gulf Coast region.

And when we look back at lots of the lessons learned and that type of thing from both Katrina and Rita, I think one of the things that stands out is the public's role in preparedness how they react, how they deal with situations. And that's where you all come in. And that's why what you do is so every, very important.

And I think one of the big things we learned with both Katrina and Rita is that we need to really look at everyone, all of those people out there who are depending upon us to help get them prepared, especially those who are most vulnerable. And those groups include some of the elderly, the low income, disabled, medically frail, people who don't speak English, people who have cultural differences.

Disasters are difficult for everyone, but for those groups that I just listed, they are even more difficult. And that's where we need to, I think, it's a huge challenge for us to step up and try to reach those audiences and I think that Katrina and Rita hopefully will give us both the attention and

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I think that another thing that looking back at the 2005 hurricane season, it certainly emphasized the value of volunteers and the role that citizen play in keeping our country safe. You know, you look at Red Cross, I mean, if I start trying to list all the organizations, the community based, the VOADs, the citizen Corp programs, the list could go on and on. But they are the folks that help meet the unmet needs. And I can tell you given the catastrophic nature of what we have seen this year, there are many, many unmet needs and those groups have been phenomenal in stepping up to the plate.

It's also very reassuring to know that here in Virginia we have some 54 citizen Corp groups who are ready and able to step up and assist here not only in Virginia, not only in the neighborhoods where they reside, but also across the country. And many of those folks, especially the CERT volunteers were very active in responding back in 2004 to the hurricanes that hit Florida, they have proven their worth here in Virginia after Isabelle,

1 after gas tone, so we are really proud of 2. what citizen Corp has done here in Virginia 3 and I want to tell that you governor warner is certainly proud of that. As bob mentioned 4 earlier governor warner back in 2002 that had 5 He saw what was going on after 9/11, 6 7 he saw the sense that the public want tore more involved and so he had that idea to do 8 9 what we call now Virginia Corp and the citizen Corp programs are a key component of 10 11 that.

And it was through that vision and the support that he gave to kind of kick start that program that I believe is why Virginia programs are so successful right now. And I know that he lists the Virginia sit I corn Corp effort as one of the items that he is most proud of during his administration. I think he sees it as a legacy and you all should feel very proud because I know he is proud of what you all have done to make this program not only successful in Virginia, but our program is no one nationally as one of the best it and it's because of the work that you all do.

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1 In this conference over the next few 2. days you are going to learn lessons learned 3 from Katrina a lot of focus will be there, 4 but you are also going to hear how to best communicate with each other, communicate with 5 your audiences, partner with various 6 organizations and reach out to hit some of 7 those diverse population that is I mentioned 8 9 earlier. And my challenge to you today is to learn from what you get here over the next 10 11 few days and take that back and try to reach 12 all of those people that are depending on 13 you. 14 You know, the public safety business is 15 really full of heroes. Police officers, 16 firefighters, EMT, emergency management folks 17 and, many, many others. And that list is 18 long, but when I look out into the audience the work that you all do is also heroic. 19 when you -- if you watch television during 2.0 Katrina and my eyes seemed to be stuck on CNN 21 22 because it was just amazing what was going 23 on, the misery, the tragedy but also the 2.4 spirit of those people who were out there

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trying to make a difference to help people.

1	Those rooftop rescues, all the work that was
2	going on. There was a lot of negative
3	publicity, but there was a lot of good work
4	that went on in that Gulf Coast area to try
5	save lives. And you look at just here in the
6	Richmond area last year when gas tone hit,
7	there was a sudden storm, wasn't predict to
8	cause that much problem, but downtown
9	Richmond had about 14 inches of rain
10	barrelling through the bottom, there were so
11	many people who put their lives at steak to
12	save others.
13	And although we had about 9 fatalities,
14	there could have been many, many more if not
15	for the heroic activities of those in this
16	public safety business.
17	So, those are the things we see on CNN
18	and on the weather channel, but the work that
19	you all do every day to reach out to
20	audiences to help them be prepared, that's
21	the work that helps people be self-sufficient
22	and make those wise decisions before an
23	incident occurs to better safeguard their
24	lives.
25	So, while you might not see those lives

1	or you might not individually know the lives
2	you touch or the lives you save, rest assured
3	that the work you all are doing to get the
4	public prepared is in fact life saving work
5	and it's something that you should be very
6	proud of. I know I certainly am of the work
7	that you all are doing.
8	I want to thank you for being here
9	today. I want to thank you for the support
10	you give to the Commonwealth to make it
11	safer, I hope you are going to learn some new
12	Skills. Meet new and take back some
13	information that will help you continue to
14	keep making a difference in people's lives.
15	Thank you very much.
16	I'm going to go ahead and turn it over
17	to Suzanne Simmons who is going to kick off
18	the next panel.
19	MS. SUZANNE SIMMONS: I apologize for
20	the holdup. Just trying to gather the panel
21	together. I'm Suzanne Simmons, I'm the
22	volunteer coordination program manager for VD
23	AM and those of you also know me as the sit I
24	couldn't point the contact for Virginia.
25	It's great to see everybody here today. I've

1 seen a lot of you all week long but there's a 2. few new case faces in the crowd and I welcome 3 you. 4 First before I start speaking I would I would like to call all the panel members up 5 if they would come get situate while I make 6 7 introductions and a little bit of small talk 8 here. We have to download one Power Point, I 9 think, because we had someone come from 10 11 Virginia Beach and it's a long drive in the 12 morning. 13 So, if you would be a little patient 14 while we get this together & as I'm saying, 15 unfortunately every year it seems that we 16 have a lessons learned panel. I'm hoping 17 that one year when we have this public safety 18 Outreach conference we won't have a large 19 disaster that year and we won't have to put 2.0 together a panel of experts at the very last minute. 21 22 This panel is a diverse group of people 23 that volunteered or worked in some capacity 2.4 down in the government states during cat 25 reason A. we have pulled together folks that

1	worked with animals, folks that worked with
2	spontaneous or convergent volunteers x one
3	our guess sincere a public information
4	officer. So I will begin with the
5	introductions, we have Sharon Adams who is
6	the executive director for the Virginia Beach
7	SPCA.
8	Dawn Eischen, who is the public
9	relations manager for the Richmond district
10	of the Virginia Department of Transportation
11	and her role in the gov states was in
12	Louisiana as the deputy state public
13	information officer.
14	On your agenda it says that Ellen
15	fuller is here from Virginia Beach,
16	unfortunately she had a mayors event this
17	morning, so we have Dennis walker who is the
18	Chesapeake CERT member and was in the Gulf.
19	He just retired after 37 years in the
20	railroad industry and responded the very next
21	day with the Red Cross to the Gulf States.
22	In addition, we have Carolyn Kincaid,
23	who is the executive director of the
24	volunteer center of the Virginia peninsula.
25	And she was sent down to develop a volunteer

1	center at a two on.
2	Call center and she was matching
3	volunteers and resources together.
4	And finally we have Edwina Juillet.
5	Sorry. Juror Juillet, who is the co-founder
6	and executive director on the national task
7	force on fire and life safety for people with
8	disabilities and she is here representing the
9	national organization on disability and will
10	speak to some work that was didn't on the
11	ground in finding out about what was being
12	done with those with different and specific
13	needs during the disaster.
14	So, without further ado, are we ready.
15	Okay. We will start with Sharon.
16	MS. SHARON ADAMS: Good morning. It's
17	like church, you are all back there instead
18	of up here. I.
19	I want to thank you very much for
20	having me and I also want to tell you how
21	proud and grateful I am for those of you who
22	do the work that you do. You are public
23	servants and you are volunteers and you keep
24	citizen safe and I think that's a remarkable
25	wonderful thing.

1	Very quickly I want to tell what you
2	our deal is with Virginia?
3	THE WITNESS: The Virginia SPCA is a
4	private shelter in Virginia Beach, 40 years
5	old we are independently funded and governed
6	we are the largest in Hampton Roads and nor
7	13 years we have been taken in animals as a
8	consequence of a disaster if their owner has
9	to be evacuated out into a shelter or
10	evacuated for any reason, as well as managing
11	the animals as first responders. What we
12	know is that folks care deeply about these
13	family members as well and they make
14	decisions predicate on that.
15	So, we are open 24 Hurst a day and
16	during Isabell, we took in 180 animals in
17	addition to the 165 that we had with no water
18	and no electricity for a week.
19	So it smelled wonderful.
20	We new that we were going to be
21	involved with Katrina, like you, it was a
22	heartfelt response. We also new we had some
23	expertise. We decided that the way we would
24	be involved was to participate with an
25	organization that we located that was on the

ground before the disaster, was going to be on the ground after the disaster.

We were not interested in some sort of quick emergency rescue operation that's not where our skill set is. There were tons of people doing that, probably far too many. It was not well coordinated and we did not feel that we would be as productive as if we associate ourselves with an organization that was going to be there for a while.

We were in touch with and involved with folks on the ground from the first day. Actually from in advance of the first day. New Orleans SPCA, every smartly got all of their animals out of shelter the Saturday before the storm and they were all in So, she had 100 percent evacuation Houston. at the New Orleans SPCA and saved all of those animals. We did a lot of things for the first three weeks, he took in a lot of animals from people who had been evacuated, sea ah animals in our clinic for free. began collecting material, refrigerators, washing machines, dryers, computers, because the shelter that we hose the human society of

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1	Mississippi, its roof had blown of, its
2	animals had drown and two-thirds of their
3	staff quit. And they take in 16,000 animals
4	a year anyway. So that's where we decided to
5	focus our effort. We also became involved
6	with LSU. That was an emerging shelter that
7	was developed by the veterinarians at the
8	Louisiana state university. We went to golf
9	port and to New Orleans. We took 8 staff
10	members, a board member and a volunteer. And
11	these people volunteered to go, we slept on
12	the ground in base, and I am getting too damn
13	old for that E and drove 19 hours, I'm
14	getting too damn old for that, too E but,
15	that's part of our crowd.
16	For those of you how many went, how
17	many actually were down there. You know,
18	that's what you saw and you saw mile upon
19	mile upon mile of it. And it is heart
20	breaking if you are work for a humane
21	society, you are by your every nature a
22	compassionate and carrying human being and
23	it's a very difficult thing to see. And we
24	couldn't speak about it very well, I've
25	didn't a lot of speaking since then because

1	it was so moving.
2	That's what the shelter looked like
3	when we got there, that's what the shelter
4	looked like frankly before Katrina hit. It's
5	a lousy place in a poor part of the world
6	where animals have very little value.
7	The question becomes why should we
8	invest resources and time and energy and
9	carrying about animals during the disaster.
10	There are people to save after all and,
11	they are the number one priority. I spent
12	most of my professional life in the people
13	saving business, so I understand that
14	question.
15	There's one reason, there's another,
16	what we know is that if we don't take that
17	into account in our planning and replanning
18	activities, then we have developed obstacles
19	to successful outcomes and nobody wants
20	failure. It's public, it's painful and it
21	means something when you fail in saving
22	people's lives.
23	In 1908 study at Ohio university showed
24	that 28 percent of pet owners indicate that
25	they would not leave their pets even with a

1	nuclear disaster evacuation notice. That was
2	25 years ago, I don't think that number has
3	gone down quite frankly.
4	FEMA in 1983 in their post planning
5	report indicate that evacuation plans that
6	don't take pets into account were fatally
7	flawed.
8	I wish we learned from our wisdom.
9	So, what did we learn and what do we
10	suggest. That is Sharon putting up a tent.
11	That's Sharon not actually putting up a 10.
12	That's Sharon staring at a tent wondering how
13	you put up a 10 at 2:00 in the morning,
14	someone finds that every amusing on my staff.
15	What do we need? And I'm going to say
16	what we need rather what we have learned.
17	I'm going to talk about what we have learned
18	briefly but I don't have but a second and I
19	tend to care more about how to get to the
20	next point perhaps than where we have been.
21	What we found, what we learned and what
22	I think everybody who had anything to do with
23	the situation in the Gulf Coast learned, and
24	I think this is a universal lesson is that we
25	have to have an established process for

1	coordination, communication and resource
2	distribution. It was there was just stuff
3	everywhere, people everywhere, folks could
4	not get from point A to point B, activities
5	that used to take 20 minutes to get from golf
6	port to New Orleans took an hour and a half,
7	we were in Biloxi, you couldn't get across
8	that town, there were materials that were in
9	one place that there were no vehicles to get
10	them to another place.
11	We also learned that there needs to be
12	mutual respect and support for the concerns
13	and talents that each individual and
14	organization bring to the table.
15	And fortunately with all disasters
16	that.
17	Unfortunately with all disasters that
18	I've been involved with is that there's a
19	whole lot of ego going on and it ain't pretty
20	and it just gets in the way of so much stuff
21	and it saps energy and part of that shows
22	there is a lack of understanding about what
23	everyone can do, can bring to the table, what
24	your skill sets are.
25	Interagency and organizational

1	knowledge has so the plans can be implement
2	with fewer obstacles, emergency shelters that
3	allow pets, community response teams.
4	That's what our vehicles looked like.
5	Try getting animals out, 180 animals out of a
6	truck stop to walk them when they are packed
7	like that. We were very popular though, I
8	tell you.
9	Some states have, and I wish Virginia
10	did, something called SART. We are exploring
11	trying to find out if anyone in Virginia is
12	go to be getting one, but it's a state animal
13	response team that is affiliate with an and
14	organized with the other emergency folks.
15	We have had I have done I have
16	sat in more disaster planning meetings than I
17	ever wanted to do. And we all have disaster
18	plans on the shelf and we have all talked to
19	one another and yet when the disaster hits
20	nobody seems to know what they are supposed
21	to be doing. The SARTs are where they are
22	working well are organizations that are part
23	of the existing planning for disasters with
24	the emergency management personnel.
25	The teams are organized under the

1	auspices of the state local emergency
2	management systems. And the use of: At the
3	local level they are called CART. And what
4	it does is requires that we know each other
5	before the disasters.
6	I'm going to move on because I see
7	someone checking their watch which tells me
8	that I need to shut up.
9	What did we learn? There's no way that
10	my aged eye can read that. I don't know
11	whether you can.
12	We learned that there is enormous
13	reservoir of good will and resources and
14	energy that can be brought to bear and will
15	be brought to bear on these disasters,
16	frankly whether you want it or not. Whether
17	those of you who see yourselves as
18	professional in this area want people to stay
19	out of the way, that is not what is going to
20	happen. At least in my experience. Folks
21	are going to flock to the disaster. They
22	feel compelled to help, they feel compelled
23	to do something. And if we try to pretend or
24	try to suggest that they are not going to
25	come and then have no plans to deal with them

1	when they do, we are being silly, in my view,
2	because what we found if Katrina was huge, I
3	mean, I was in a setting with the National
4	Guard had to be called in and guns had to be
5	drawn and it was just from silly nonsense,
6	ways of energy and time. Folks are going to
7	come, especially if the disaster is of a
8	level like Katrina and plans have to be put
9	in place to deal with them and to utilize
10	them and to utilize that energy.
11	We learned that our inability to
12	develop relationships among local state and
13	federal officials and this is true for the
14	animal crowd as well as everybody else,
15	became obstacles to success.
16	If a disaster happens in your
17	community, you believe that nobody cares
18	about that as much as do you and so when
19	folks come in from other parts of the world,
20	there could be a certain level of arrogance
21	about them, there can be a certain level you

waster.

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don't understand what we are doing, there

could be culture clashes, again, it's very

unhelpful. And it is a time and energy

1 We learned that folks who lack planning 2. and particularly folks who lack a desire and 3 willing mess to recognize that people with 4 pets are not going to leave happily, are going to be frustrated in their desire to 5 ensure compliance with evacuation plans. 6 7 You can rail against it, you can say 8 they are stupid, you can say you don't understand t you can get frustrated about it 9 and some places in New Orleans you can shoot 10 the animals but that does not get the jobs 11 12 It's a public relations nightmare and 13 it is a failed policy because we have known FEMA has known for 22 years, the Ohio 14 15 university has told us for 25 years that 16 folks see their pets as members of their 17 family. And if you do not take that into 18 account, are you asking them to leave members of their family behind. 19 2.0 Good people don't want to do that. There are some success stories I just 21 22 want to mention, too, the mayor of gallon I 23 have continue allowed folks to leave her city 2.4 with their animals in carriers on the bus out 25 of town. And she had no difficulty.

1	name is Lida Ann Thomas, if you don't believe
2	me, call and ask her, she's willing to talk
3	about it. She knew it was a problem and she
4	dealt with it before it became a problem in
5	her city. The mayor of Houston created two
6	shelters in his city, Salvation Army shelters
7	that allowed people to evacuate with those
8	shelters with their pets, their pets with
9	kept in an adjacent area within the building
10	but outside of the living quarters. And
11	again, I think he would tell you that it was
12	a enormous success and create a lot of good
13	will if his city.
14	These were folks who were smart enough
15	to learn from previous mistakes and smart
16	enough to learn from other people's mistakes
17	and I think effectuated a very good policy.
18	Thank you.
19	MS. SUZANNE SIMMONS: Thank you,
20	Sharon. Since some of my panelists arrived
21	at the last minute, we really didn't set our
22	order. So, the next person speaking is Dawn,
23	and I'm announcing this as much for their
24	benefit as yours. Then she will be followed
25	by Caroline and Dennis, and finally we will

1	end up with Edwina.
2	MS. EISCHEN: It feels a little funny
3	to be here and not actually be running this
4	show. Some of you may know me, I used to be
5	at the Department of Emergency Management and
6	public affairs and I have since moved to the
7	Department of Transportation as their public
8	relations manager for the Richmond district.
9	So that was in June.
10	So, anyway, why am I here today. Well,
11	I was down in Baton Rouge for a couple of
12	weeks, I just got back about a week ago,
13	actually got back in town because I took a
14	vacation after being down there for two hours
15	week working 12 hours a day, 7 days a week so
16	I had to go on vacation so of course I went
17	to the outer banks, big hurricane target.
18	But, anyway, let me talk about what I
19	experienced she I was down there because I
20	was in the role of public affairs. And I'm
21	not seeing a whole big group of public
22	affairs folks here today, so I'm hoping that
23	you will convey to them what I'm going to
24	tell you today what I learned.
25	I was the deputy state lead P I O while

1	I was down there, so I basically was in the
2	same position that I had here except I was
3	down at Louisiana serving under mark Smith
4	who was the state lead PIO for their
5	Department of Emergency Management and I
6	worked out of the joint field office in
7	Baton Rouge with alongside FEMA and some
8	other voluntary agencies. So it was a really
9	interesting experience having been here in
10	Virginia for three years doing that same role
11	and then going down to Louisiana to see how
12	they do things down there. And it's a little
13	different.
14	First of all, something I sat down
15	with mark Smith and I talked with him about
16	what type of Outreach did they do prior to
17	Katrina. And I wanted to see maybe if it's
18	something that they did different than we do,
19	the same, what was that. Well, he said that
20	they did preparedness campaigns just like we
21	do here in Virginia, they partner with other
22	agencies, just like we do, they did a
23	brochure with the Department of
24	Transportation and emergency management just
25	like the evacuation brochure that we just

1	sent out this year. And they did media
2	blitzes on hurricane preparedness. Sounds
3	pretty similar to what we do, doesn't it.
4	Well, I think one of the main
5	differences that I saw is that there
6	department of emergency manage for the state
7	only has one public affairs officer and he
8	does everything. So, you know, here in
9	Virginia we have five in public affairs, down
10	there they have one. So I think part of the
11	reason why they weren't able to do as much
12	Outreach as we do here is because they don't
13	have as much resources.
14	But, what I want to really stress about
15	that point though is they were doing, they
16	were giving out a lot of same messages that
17	we give out here in Virginia. I don't want
18	to scare anybody, but you know, from what he
19	was telling me, they tell them the same thing
20	we tell people. But, look what happened. So
21	eye ER I want to get it in your heads today
22	is this can happen here, okay. We are
23	getting the message out to people, we are
24	telling them what to do, but it's up to them
25	to do what we tell them to do.

1	So we have to find ways to convince
2	people that this can happen here. Yes,
3	Isabelle was a bad hurricane, but it was not
4	that bad. If a category four came up and hit
5	the outer banks and came up through Virginia
6	just like they tend to do, what would happen
7	here?
8	Pretty much the same thing. We have
9	flooding we have areas that flood pretty
10	frequently when we have bad storms. We have
11	a coastal area that was very prone to
12	hurricanes that has had hurricanes and
13	something else that I noticed since I was
14	this Baton Rouge and if some of you who are
15	familiar with that area, Baton Rouge is about
16	an hour and 45 minute drive from New Orleans,
17	about the same amount of time from Hampton
18	Roads to Richmond.
19	So, I thought, okay, so Baton Rouge
20	pretty much became the I guess where people
21	lived and then would go back to New Orleans
22	to check their homes to work if they could
23	work, Richmond, this area could easily be
24	that if we had something similar to what they
25	had.

1	So what I'm trying to say here is let's
2	get these host ST communities ready, because,
3	yeah, we can tell everybody how to be
4	prepared but what about the host communities,
5	what about the Richmond, the Lynchburg, the
6	Pittsylvania counties, what about those
7	communities. That's where people are going
8	to flock to the people that already live in
9	those areas, they need to know how to be
10	ready for those people, the schools, the
11	hospitals were inundate so we immediate to
12	get those people ready. I know we spend so
13	much time getting the people that are prone
14	to hurricanes and those areas prepared, but,
15	the HO ST communities, they might not get a
16	direct hit most likely but they are going to
17	get inundate with evacuees. And something
18	else I noticed that was lacking is the public
19	inquiry line, they didn't have one. So the
20	public was just calling whoever this can
21	find, government official, whoever answers
22	the phone to ask their questions. I called
23	the different localities down there and I
24	said do you have a public inquiry line,
25	hotline, whatever, no. We don't have one.
1	

1 So, I'm telling you right now in your 2. locality, if you have a public inquiry line, 3 good for you. If you don't, get one. Because the 4 public was just craving for that information. 5 They were calling whoever they could get on 6 the phone to find out where do I go, who do I 7 8 find out where I can get in touch with my family that's missing. The Red Cross really 9 10 did a lot of that for them. They had public 11 inquiry line, I believe. But, it wasn't 12 really focused as much on the government assistance that was available it was more 13 14 focused on the Red Cross assistance, which is 15 fine, I used to work for the Red Cross, I 16 know how they work. 17 But, there really needs to be if you are hear here from the government level you 18 19 really immediate to have some kind of public 2.0 inquiry line or somebody that could staff a phone center to answer people's questions, 21 22 because, I mean, if you have to get a 23 generator to run that office, do it. Because 2.4 people even if they don't have power, they 25 will be calling on the phone. We found that

	1	out in Isabelle, too. Another thing I
	2	noticed the state relationship with the local
	3	government was not as good as it could have
	4	been. And I'm talking more in the public
	5	affairs arena. What I'm talking about here
	6	is mostly Outreach and public affairs, not
	7	necessarily operations.
	8	The state PIO for emergency management
	9	did not know who the local PIOs were. I
	10	asked him when I got there, I said okay, who
	11	the PIO in New Orleans who is the one in St.
	12	Bernard's Parish, he didn't know. He had
	13	never talked to these people before.
	14	Now, I will have to give him this, he
	15	had only been in the position for about 9
	16	months, so he hadn't been there have long
	17	before he was thrown into Katrina, so just
	18	another note, get to know the other public
	19	information officers, the other Outreach
	20	people in your surrounding areas so that you
	21	can coordinate.
	22	Something else is just like Sharon
	23	mentioned, pets and individuals with
	24	disabilities, very lacking in the Outreach of
	25	those areas. I talked to him a little bit
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1	about that, and he said, yeah, we can do more
2	in that area that they have brochures that
3	they have put together with that information
4	in there. But as far as grass roots efforts
5	to get that message out, they really relied a
6	lot on the Red Cross, but as far as the
7	government trying to get that message out it
8	wasn't as likely.
9	Like we see here in Virginia.
10	And then lastly is the media. Huh, I
11	made that one last because that's a huge, I
12	mean, we could probably do one full
13	conference on that subject.
14	But, the media in the field that was in
15	New Orleans, the ones that we saw on CNN,
16	fox, I don't know if you know this, but they
17	rarely or never contacted the state EOC to
18	get information. They were out there
19	reporting on what they saw. They weren't
20	calling anybody like they did here in
21	Isabelle, calling them saying hey what, is
22	going on, what's the state doing. Didn't
23	even do that. They were out there and they
24	were just like doing whatever they felt they
25	needed to do.

1	And in some cases the governors office
2	and the emergency management didn't know what
3	was going on until they turned on the
4	television and saw what CNN had on there.
5	They didn't even know that there were people
6	at the convention center until they turn on
7	the television set.
8	Okay. But, you know, that's just like
9	I said, that's another subject, we can go
10	into that later if you all want to ask
11	particular questions about that, I can talk
12	about t but that's pretty much the main
13	things that I saw while I was down there and
14	I will take your questions later, thanks.
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16	(Applause)
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18	MS. KINCAID: Good morning, again I'm
19	Carolyn Kincaid. And I've spent a large part
20	of September in Monroe Louisiana, my
21	experience was a little bit different from
22	most of the speakers that you will be hearing
23	during this conference. Every time I turn
24	around someone is saying tell me about your
25	experience, well, two wards have defined my

1	experience, awesome and heart breaking. I
2	was called by the points of light and the
3	volunteer center national network to join
4	with colleagues from around the country to go
5	to a 211 call center in Monroe. That call
6	center was receiving calls from victims, from
7	people wanting to help, people who want to
8	give things, you name it. All 211 all of
9	the cellphone calls from around the area were
10	coming into that particular call center. We
11	were receiving calls from Texas, from
12	Alabama, Mississippi and all over lose an a
13	of course, the calls piqued at 4800 per
14	minute.
15	They averaged about 2500 a day, while I
16	was at the call center.
17	Now, just to set the scene for that
18	call center, this center had a memorandum of
19	understanding with southern Louisiana that in
20	the event of a disaster they would provide
21	the services needed to manage the disaster
22	for their particular area there.
23	Well, they had a memorandum of
24	understanding, but they didn't have the
25	things in place to meet the memorandum of

1	understanding. So, I guess lessons learned
2	from Katrina are lessons learned that are put
3	into practice. So I hope we remember that
4	when we leave this conference.
5	I came back with a desire to really
6	look at our communication, what we are saying
7	we can do, what we tell people our capacity
8	is and really determine can we provide that
9	Bill of goods when the time comes.
10	In Monroe it was an interesting
11	situation as the call center required about
12	100 volunteers 24/7. When I arrived there,
13	their capacity had been 3 call center
14	operators in a small United Way office. I
15	did not understand that I was going actually
16	to help build a volunteer center to respond
17	to the calls that were coming in. So when we
18	arrived, we were in crisis mode. And we loss
19	about two precious weeks of providing
20	services not only to victims, but to those
21	individuals who had items to help and to
22	those individuals who want to come ask help.
23	So, I was dubbed quickly the crazy
24	agency lady, because you are a little crazy
25	when you are trying to get things together in

1	the midst of a crisis.
2	We had challenges right off the bat.
3	As we came together, we met the staff and we
4	were told you can speak to this nonprofit,
5	but you can't speak to this nonprofit & it
6	was a sad situation. And I think I heard
7	Sharon talk about establishing processes and
8	establishing relationships is so, so
9	important before a disaster strikes.
10	So, gist a lesson learned here was to
11	make sure your relationships with nonprofits
12	and other organizations active in disaster
13	are strong and will holdup in the midst of a
14	disaster.
15	Another is, you know, just the fact
16	that volunteers, they do feel a compelling
17	need to come and offer services. And many of
18	them just call and they say, you know, I have
19	to, you just don't understand, I have to go.
20	Well, we are talking about, you know, 7,
21	8-foot of water, there's no place to go to,
22	people are going in their trucks, going in
23	their vehicles down there, and being turned
24	away. There was nothing to do.
25	So, part of our feet was to be able to

wait, you are needed, you are valuable, we need your help, but please wait until the water subsides and we have a place to use you. Some of them had contained vehicles and many of those we were able to give them some instruction on where to go and how to be helpful.

My position there was receiving calls from around the country from Wisconsin to Montana of trucks that were deployed to the area with no place to go. Some of those trucks were turned away because they had no place to drop their loads. So, our position in Monroe was to determine where the shelters were, had a daily report on their needs and to provide the resource toss keep those shelters alive and well and the people in them alive and well.

Many of the trucks that came into the area were sent from New York, sent from places that very unusual situations, one was a trucks that were being deployed by the band, the doors, if somebody at my age remembers that band, but that band originate

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in the New Orleans area, so they were just in
a heart broken and they want to do something
to help so they were sending truckloads of
items that we determined at the call center
would be necessary to help particular
shelters.

You have to keep in mind that the shelters in the area of the Red Cross shelters probably were able to take care of maybe half of the shelters that actually popped up, calling them emergency shelters in church, pop up shelters. We had one shelter that we were managing that had just opened behind a Texaco gas station in a warehouse that was setting out behind the gas station. Well it was a warehouse full of hundreds of people who could not get any further than that particular exit on the interstate with the gas that they had in their car. were getting these calls from people begging for ice, water, food, anything we could send. And one of the greatest needs, of course, was cots all over the area. And there was not enough cots. You had the mayor of city calling and saying please sent us some cots,

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1 there were no cots to be gotten. I even went 2. to different corporations that made cots and 3 begged them to send us some cots. 4 So, it was an interesting situation. But, the challenges were certainly 5 there, the shelter situation was critical, 6 7 the phone calls that were coming in were 8 heart breaking, I remember the morning we got a call from a little young mother who had an 9 infant in a trailer. She was in lake Charles 10 11 and she chose not to evacuate when they told 12 her to evacuate. And she called on the phone 13 screaming that the walls were falling down 14 around her and her baby. The State Police 15 being not even get to her by that time. So, 16 there was a lot of situations like that that 17 people did not heed the warning, they did not 18 move and consequently lives were lost. had people in the call center that actually 19 lost family members and were -- lost their 2.0 homes and were working 12 hours a day to help 21 other individuals. 22 23 It was an awesome site N a situation 2.4 like this one in Monroe, wonderful staff to 25 work with, people were tired, had counselors

in the call center that actually had to

manage not only the incoming calls but had to

be there to take care of the needs of the

operators, because of the magnitude and the

emotions that were involved there.

Some of the things that made it worthwhile was the fact that we were able to develop a volunteer center in a location where there had never been a volunteer center. And we were able to respond to the calls from volunteers giving them advice on how, when, where, and we were able to match resources with those who were providing that -- that needed the resources. One of the problems we had was we were there before FEMA had actual actually been up to set up the hotline for donations. So the day that I got the call saying we had a national donation hotline, we have a lays now where we can actually connect volunteers, it was a good day because things began to happen from there and we set up a process in a situation of, again, another challenge, software that was not disaster friend so, if you are working with disaster and you don't have a

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1	component on your in your program that is
2	disaster friendly, you into he had to really
3	look at that. And I mean able to connect
4	your volunteers with the needs where they
5	should be and actually able to connect your
6	resources to the places where they needed to
7	be taken. And we did not have that. So we
8	had to be on the phone with tech people all
9	day long getting that into place.
10	So, lessons learned, goodness sakes, I
11	will hear it all day, egos need to be put
12	away and people need to care about those who
13	are victims, need to care about the task at
14	hand and need to put away those things that
15	do not matter for the moment.
16	Be prepared. If you say I guess
17	this is my greatest concern, if you are
18	communicating to your community that you have
19	the capacity to do a particular be
20	responsible for a particular area in
21	disaster, make sure that you can carry that
22	out. Make sure that you are not saying that
23	you can do something when do you not have the
24	tools in place to do that.
25	Just a nice little story from Monroe, I

1	got a call from a lady dubbed the pajama
2	lady, many of you may have seen her on Opera
3	Winfrey. But, she called and she had 8,000
4	pairs of new pajamas she wanted to bring to
5	Monroe. And those were the types of
6	coordination that we were working on. We
7	were able to set up with schools that had
8	received Katrina students and shelters and
9	this lady sent a truck down with 8,000 pairs
10	of pajamas and we were able to coordinate
11	that effort in getting them to the children
12	and some of the parents that needed pajamas.
13	But this woman, I wasn't able to talk to her
14	until I went through four different people
15	and then they allowed me to talk to her about
16	bringing pajamas to Louisiana.
17	So, there was wonderful, wonderful
18	stories in the midst of great heartache and I
19	do believe that we learned a lot of lessons.
20	I do believe that from here that I for one
21	will be looking at my own community and
22	seeing what can do I strengthen the effort
23	that is already in place. And what can I do
24	as an individual to be sure that my own ego
25	or my own need for recognition doesn't

1	surpass the need that the victims of a
2	disaster have.
3	Thank you much.
4	Dennis: Good morning. I'm Dennis
5	Walker with Chesapeake CERT. And will Tim
6	and Ted please stand up. These are two of
7	our Chesapeake team members that went with us
8	and deployed to Katrina.
9	We had four of us altogether from
10	Chesapeake that responded early on. This was
11	a very hum blink event. Things that we had
12	preconceived and things that we had thought
13	existed in our heads were pretty much turned
14	on their ears. The world is people in that
15	area new it had changed forever, at least it
16	seemed so at that time.
17	I was assigned to mass care and typical
18	mass care means that people go to a shelter
19	for a short duration, when the event is over,
20	everybody goes home. But in this particular
21	event, houses were wiped away and people
22	didn't have homes to go home to.
23	Consequently, the mass care situation
24	mutated into an event that no one had really
25	given a great bit of thought to, or at least

1	that's the way it seemed to me.
2	We found situations that long term
3	didn't exist in short term care some
4	shelters. Because of that, we are in the
5	process of revamping and relooking at the
6	Chesapeake shelter mass care situation to
7	build in some of the lessons learned.
8	What are some of the lessons learned?
9	Well, you can all math that if.
10	Imagine that if there's a disaster that
11	the infrastructure issues are going to be
12	there and that's going to impede just the
13	simplest of things from taking place.
14	For instance, early on, there was no
15	telephone communications in brook haven
16	Mississippi, the area that I was assigned to
17	that was 110 miles north of New Orleans.
18	The cell towers had all been knocked
19	out. The telephone companies were pretty
20	good at stationing portable cell tower units
21	on express ways with telescopic antennas, but
22	they are very limit numbers of circuits. The
23	land lines was the biggest surprise for me.
24	They went out. They were nonexistent. When
25	they did restore, they came back, we had to

1	use area codes just to dial local numbers.
2	When we got to brook haven, all types
3	of infra structures were springing up. We
4	went down there, it was just a mazing at the
5	number of couldn't voice of national guards
6	man, at the consequence voice of utility
7	works he understand, the convoys of law
8	enforcement from various states all over the
9	place t just looked like an invasion was
10	underway. It was phenomenal, it was awesome.
11	As we got closer to the hurricane, gasoline
12	became scares, simple things became
13	difficult, electricity was out in most areas,
14	brook haven had been restored just before we
15	got there E one of the things I found really
16	peculiar was that the American Red Cross and
17	FEMA set up 800 numbers to help people that
18	were in the zone. But FEMA had blocked 800
19	numbers from being made from land lines when
20	they did come back up, so nobody could use
21	the land lines to contact the people that
22	were supposed to help them. It was almost
23	like the right hand didn't really know what
24	the left hand was doing. And I don't know if
25	that's a lack of planning or that was concern

1 over local emergency numbers being kept open so that people could be served on a more 2. 3 immediate need basis, probably the latter. There were no numbers call lists 4 available to help us to communicate with the 5 outside world. In fact, the first two weeks 6 7 I was there I was in the process of compiling essential numbers, numbers for all the 8 9 various agencies in the support groups that were in the area that we didn't know about. 10 And whenever that list was compiled, we 11 12 provided that list to others that came into 13 the area so that they could hit the ground 14 running at the level we were instead of 15 having to reinvent the wheel like we were 16 having to.

We had a lot of people that came in very similar to what was described, they went up the expressway until they ran out of gas and then they stopped because they couldn't go any further. And we had 12 shelters in the brook haven area. I was assigned to Macedonia, it was out in the county, and I was rather amazed at the number of people that showed up at the shelter who had no

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1	medical prescriptions with them. They
2	basically got out with the clothing that was
3	on their backs. It was as if a normal
4	shelter situation wasn't really normal in
5	this case because in a normal shelter
6	situation people are logically thinking about
7	the things they need. It was almost like
8	mass panic with this one, people just sort of
9	showed up.
10	They didn't have prescriptions, they
11	had health problems, but they weren't
12	concerned about that, we had to interview
13	them when they came in to determine what
14	those healthcare needs were, we didn't have
15	medical staff on board, that's one of the
16	recommendations that I would strongly
17	recommend you have in mass care situation, we
18	had the reverends wife who was a nutritional
19	nurse and she prescribed drugs for people who
20	needed them. Walgreens was wonderful. They
21	provided free prescriptions for people just
22	by simply walking in and handing the
23	prescription to them they would give a weeks
24	supply of medication, no questions asked.
25	They were just phenomenal.

1 We had second issues of facilities 2. infrastructure. After two weeks of fleshing 3 stools and taking showers, we found that the 4 stools were backing up and overflowing causing a public health issue in our shelter. 5 We had to summons backhoes, we had to dig you 6 7 up the septic system, we had to clean out the We found that the tank at this 8 tanks. 9 facility hadn't been touched in 36 years and it sure looked like it. Once we got it 10 11 cleaned out, everything was restored, we were 12 okay after that. 13 Some of the things we learned just some 14 of the items to keep our people, residents 15 healthy. We were concerned about people 16 transmitting disease one from the other because of the crowded conditions. A few of 17 18 the things we came up were a little bit novel was having the children in the shelters 19 volunteer to squirt Purell in the hands of 2.0 the adults and the people going through ciao 21 22 lines so that we had an immediate spot 23 cleaning just before the food was served. 2.4 The children took the responsibilities very 25 seriously and they scolded us tremendously,

1	vivaciously whenever we didn't have them up
2	there doing it. They wanted to do it, and it
3	was almost as if I'm getting to pay my
4	parents back for all of the times they told
5	me to wash my hands.
6	It was so successful so that we
7	implement that in most of the shelters in our
8	area.
9	Another thing was whenever you had cots
10	side by side, if you had cots, I know a lot
11	of people didn't have, we tried to keep
12	everyone's heads three feet apart and that
13	was so that if one person had a cold, they
14	wouldn't be transmitting germs and that slept
15	head to feet on every other cot. It was
16	difficult to do because a lot of people
17	didn't like sleeping that way.
18	We were on the lookout for lies, for
19	bugs, some of the residents would take foods
20	back to their sleeping areas and they would
21	create health problems, potential health
22	problems because of the food. These are just
23	some of the things that we are going through.
24	Another thing that we found that was
25	very important for the families was education

1 for the children. The parents were very 2. concerned, and of course schools were start 3 not quilty September, we had the local school 4 superintendent come and speak to the interns, the people that were at our shelter, and tell 5 them what a wonderful school system they had 6 7 and we arranged bus tours of the school with 8 the parents and the children so that many 9 fears that they would have about going to school in a new place and the fear of not 10 being accepted would be minimized. 11

Mental health was an issue that we felt very inadequate in. We didn't have the background to deal with heavy hitting issues. I felt that we were pretty good about dealing with the day to day issues of the shelter and the crowding, because we were focusing people and we were told not to do the work, but to organize the work and have others in the shelter perform the services. That was a challenge in and of itself.

One of the things that I felt was very troubling was many of the people that came to us came to us under sufficient ear duress, they had just loss basically everything that

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1	they owned. They had a real tough time
2	getting out of their homes, getting out of
3	the area, they had inter family issues that
4	were very severe initially. And we redirect
5	all of their thoughts and their processes to
6	make those receive training and he were
7	relatively successful in keeping the shelter
8	happy and harmonious until we were going to
9	close the shelter because we were going to
10	consolidate them. And that added more stress
11	and brought the family issues back to the
12	surface. I think it's extremely important to
13	have mental health professionals on board to
14	keep tabs of what's going on and to help work
15	through some of those issues. I think it's
16	equally important to have law enforcement in
17	the shelters on board so that minor issues
18	remain minor issues before they escalate into
19	something which gets really ugly. We had one
20	of those happen to us. I will talk about it
21	if you wish, but it was a successful outcome,
22	nobody got hurt.
23	I'm going to wrap this up a little
24	quick here.
25	The first responder unanimous was

1 pretty surprised that the shelters, most of 2. them did not have fire evacuation plans. The 3 shelter that I was assigned to had a huge large second floor story room that he were 4 providing mass care in. That had no external 5 windows to the outside world, it had no fire 6 7 escape, the lighting had no smoke directors, had no fire extinguishers and so part of the 8 9 Red Cross part that I was given to purchase facility improvements and implement a plan 10 for the facility. 11

Katrina you probably felt a little bit overwhelmed and perhaps feeling like you were unable to accomplish as much as you really would have liked to. I want to tell you something that one of the captains in the Chesapeake fire department told us before we left and it was real good advice. He said remember this is a huge problem and you are individuals, you are limit in abilities to make a large difference. We will defeat by widdling away the devastation bit by bit until it disappears. Take care of yourself and only do the best you can and understand

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1	you can't do it all.
2	I felt that the mass care effort, even
3	though we did have a substantial amount of
4	bad publicity from CNN was a huge success
5	because no evacuees died that I was aware of
6	in the shelters. Everyone who wished to have
7	shelter, food and a safe environment and
8	access to medical care had it.
9	So, I felt that on a small scale that
10	we were very successful.
11	Thank you.
12	MS. EDWINA JUILLET: My name is Edwina
13	Juillet, and I'm here representing the
14	executive director of emergency preparedness
15	initiative at the National Organization of
16	Disabilities.
17	And I will only spend maybe three or
18	four minutes, I hope I can keep myself to
19	that. Our SNAKE, she said 10, but no.
20	National Organization on Disabilities is the
21	only national organization that is actually
22	formed a team that deals specifically with
23	emergency preparedness and this formation,
24	the beginning of it, the genesis of it was
25	seven days after 9/11, which I think is

1	remarkable. On September the 18th, the
2	director called a meeting for the board room
3	and brought in all the people that he knew
4	from his own organization and from
5	neighboring ones that had an interest in
6	that. He was responding to the human.
7	Hue and cry from the disability
8	community saying why isn't somebody doing
9	anything about our preparedness as people
10	with disabilities.
11	Well, some things had been going on,
12	but access was more a priority for a very
13	good time.
14	Well, what came out that far was the
15	emergency preparedness initiative and what
16	was most remarkable, at least from my point
17	of view was the fact that the person they
18	hired was an emergency management specialist.
19	Wow. Who also had, was also a subject matter
20	expert in the field of disaster, I mean
21	disability issues.
22	I don't know if it's my age or morning
23	or what, but at any rate, so, what happened
24	we now ratchet forward to Katrina on the 29th
25	and it became very clear from our emergency

1 managers heart that we needed -- they needed 2. to jump in and see first on the ground if 3 there were immediately action point where things could be done right away to intervene 4 and then of course the long range plans for 5 fixing things. 6 7 So, those of you who have done research 8 projects know that it takes maybe a year to 9 plan and then three years, five years to complete, well, this was done on the second 10 11 Friday after Katrina hit on the 29th, so I 12 quess that's the ninth of September, and we 13 had two teams analysts, the analyst team and 14 the field operations. And the analytical 15 team, which I was a member of, put together 16 the questionnaire, five of us and one of our 17 members, by the way was the Red Cross 18 representative from California her name is

On Sunday night we had the questionnaire completed, Monday night the four teams of three each of the field team were on the ground, gave their briefing on Monday night and they were on the ground in

Heidi Rosovski. I don't know if you know

her.

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1 the shelters looking at the needs of people with disabilities all day Wednesday and all 2. 3 day Thursday, Tuesday and Wednesday. 4 then we in Washington then picked up, we just happened to be in Washington, it's just like 5 another city, we just happened to be based in 6 7 Washington and analyze it had and the report 8 went out. And you have that on your CD-ROM and 9 it's called SNAKE report from NOD. SNAKE was 10 11 special needs assessment of blah blah blah 12 Katrina something or other. I can't 13 remember. But, the acronym SNAKE really 14 caught on, everybody liked it. So, 15 everything you want to know about the report, 16 the findings, the recommendations are in 17 there. I'm only going to touch on one 18 particular one and that is the fact that the community based organizations, the ones who 19 2.0 is clients are people with disabilities and special needs were not a part of the 21 preparations. And I believe that those of 22 23 who you are responsible for the command 2.4 centers and for the planning that one of the

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group -- there needs to be a point person

1 from within your community and it's not -- a 2. particular person, it's who has the skill 3 sets that can bring to the command center all of the things that are going on in the 4 community based organizations in that city or 5 6 county. 7 And this is the only thing I will read, 8 this is the one because I'm speaking for NOD, 9 I want to make sure I get this right. so this particular recommendation is that 10 11 organizations with a history of specialized 12 service delivery to the disability and aging 13 populations had built their reputations on 14 unique and incredible connections trusted by 15 the people they support. Their refined skill 16 sets and expertise represent a unanimous even 17 know how and understanding that is valuable 18 but often overlook. A source of knowledge.

partners during emergency planning

These organizations must be included as

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1	and resources of individuals in their local
2	areas.
3	Amen.
4	That's all I'm going to say about that.
5	Fur children, I have a fur child, and I
6	was talking about myself, and I was amazed at
7	the fact that the pets were left behind.
8	Kaiser foundation with the Washington Post
9	did a survey of 91 people who did not
10	evacuate are from New Orleans and a couple
11	other places but around that area. And it
12	was a study that was done just of the people
13	that didn't evacuate for what reason, that's
14	what they wanted to find out X. 1 percent of
15	those were because their pet couldn't be
16	taken with them so they stayed.
17	That's 1 percent of 91. The most
18	remarkable, the more remarkable percentage or
19	number to me was the number of people who
20	didn't evacuate because one, they were unable
21	to evacuate for a physical resident or
22	another, and, or they were taking care of
23	somebody who had a physical problem and they
24	cannot get them out so they had to stay &
25	that wound up being something like

1 And that's a pretty high 36 percent. 2. I would like to share some of my percentage. 3 stories if I may. We have heard and seen lots of horrible pictures. But I also want 4 to talk about two stories that are at. 5 stories that are really horrific are two 6 7 people's with disabilities and they are 8 evacuation problems. And then the last up one are the three shelters that were just 9 absolutely outstanding, unbelievable. 10

The two people that I will tell you their stories, they are both unrelated, they don't know each other but they just both happened to be quadriplegics, these are stories confirmed. I'm talking first person to person to talked to these individuals and those about them very well. And the first one name was Selena. And Selena one of the things that is important to know is that in her limit income she decided that she better spend her money or her college education as opposed to home insurance. And she thought her money was better invested in her college education. She evacuated, she had her structure, per support team, her support

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1	group, and I don't know the particulars, but
2	she was able to get out and she first went to
3	a family group and then I don't remember
4	where she went next. Oh, she went to a
5	shelter after that and she had to stay in her
6	wheelchair, she couldn't get out of her
7	wheelchair, there was no place for her to go.
8	And then that shelter closed unexpectedly and
9	she went to a board and breakfast and there
10	was no accessible bathroom. Well, between
11	having to stay in her wheelchair and not
12	being able to reposition her body and having
13	any relief from pressure points, and then not
14	having an accessible bathroom, her skin
15	breakdown was so horrific that it was life
16	threatening. And she now is in a nursing
17	home and is going to require several
18	surgeries and months and months of
19	recovery. She has no hope of ever, at this
20	point, in the foreseeable future, years from
21	now, of being able to be independent again,
22	to be living on her own and have a place to
23	live.
24	She survived the hurricane, but
25	well, anyway, I think it's self-evident.

1	Now, the second one, her name is
2	Katrina. And a very high profile disability
3	organization in Washington was asked to talk
4	to a different individuals during the
5	beginning of the aftermath of the storm. And
6	she was asked to please call this Katrina
7	person in New Orleans who was also a
8	quadriplegic because she was having
9	absolutely no success at having getting
10	anybody to help her get out. For some reason
11	or another, my new, very, very best friend
12	Melinda Parham, over there, she said how come
13	the neighborhood didn't have a support system
14	to help her get out. Well, she couldn't get
15	out. So, the woman from the disability
16	organization from Washington was calling her
17	and on the telephone, she had one where she
18	was talking to Katrina and the other ones
19	trying to find resources to come and get her.
20	And Katrina was saying, well, you know, I
21	just can't get out, the transportation and
22	all the arrangements that I had made
23	previously, have all fallen through, nobody
24	is coming to help me. I can't get anybody to
25	respond to me. And in the meantime this

1 person who was could get anywhere and do 2. anything on the telephones, very aggressive 3 person, was not able to get anybody there either. Well, you all can probably visualize 4 in your minds why she couldn't get anybody 5 there. and the last part of the phone call 6 7 was the water is rising and it's coming up to my wheelchair and then the transmission 8 9 stopped. The phones went dead. And later on they found her floating in near her 10 11 wheelchair. 12 Now, the good story is that you 13 understand that NOD, I'm back at NOD again. 14 NOD only went into shelters to see how people 15 with disabilities were being handled, the 16 intake process, was there -- was it 17 wheelchair accessible, were there people who 18 were interpreting or helping get information to people who were deaf or hard of hearing. 19

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And I call a third group that I added to that

was people who are out of hearing range. You

might be deaf or hard of hearing but if you

are on the other side of the shelter and

people are communicating solely with bull

horns and things like that, are you out of

1	hearing raining so you can't here what is
2	going on, they didn't have captions on TVs,
3	there wasn't anybody carrying signs around.
4	So, out of all of those shelters that
5	were surveyed in Mississippi, Alabama,
6	Louisiana and Houston Texas, there were three
7	that really popped up and I realize I just
8	used a proper word, and I don't know if I
9	mean pop up, but they occurred volume,
10	spontaneously. They were put together of the
11	communities volition, own volition, there was
12	no previous plan. One was and I think it was
13	in either Mississippi or Alabama, where there
14	was an older delapidated, unused school and
15	within maybe 48 hours, the carpenters, the
16	electricians, just everybody from the
17	community said we have got to do something,
18	as you all know people want to do, they want
19	to help. And they came and turned that
20	school into the most ideal shelter ever. It
21	was just marvelous. They even had individual
22	rooms for families so they had a private
23	place, they didn't have to be stacked up.
24	And they were able to keep people there for
25	an extended period of time and they also had

1 medical services and other kinds of services, 2. so when the people left the shelter to 3 another place, were relocated, they actually could come in. 4 The second one was in Houston, Texas 5 and I don't have the time to tell you all the 6 7 services they had, but Texas, we do this, the mayor said he decided he was going to open 8 this colosseum, the Astro Dome, and he went 9 to the local military hero, I think it was a 10 full Colonel, the colonel was a Corp hero, 11 12 and he had just come back from Afghanistan or 13 whatever, and he just took charge of 14 everything. And this shelter had everything 15 including internet hook ups, around the clock 16 snack areas, there was practically one-on-one 17 volunteers. The volunteers all had nice 18 little T-shirts saying we care or something, I don't remember, that's an old hospital 19 thing we used to do. But, they had their own 2.0 T-shirts. It was just amazing. I think they 21 22 had a massage parlor -- no, let me rephrase 23 They had -- why I don't work without that. 2.4 notes. 25 Thank you. Massage therapists, seated

1	massage therapists. And the third one, again
2	was voluntary. It was voluntary. It just
3	popped up. It was set up by the community
4	and it had they described it as saying it
5	had no bureaucracy. If somebody needed
6	something in that shelter, somebody within
7	the community was Johnny on the spot and got
8	it done.
9	The little yellow note has gone up and
10	that means that I covered everything I want
11	to well, I don't know, but that's what I
12	would like to share with you right now and I
13	thank you very much.
14	MS. SUZANNE SIMMONS: I'm not going to
15	say much. I think our wonderful speakers
16	have covered a lot of territory and given us
17	a lot of room for thought, and I want to have
18	some time for questions so do we have about
19	five minutes for questions.
20	I open the floor to anybody who has
21	questions for any of our speakers.
22	There are folks on the side, just raise
23	your hand and they will bring the microphones
24	to you.
25	NEW SPEAKER: I have a question to

start off for done. How did the state

government get information out to the public

when there was everybody was spread

throughout the country, how did they try to

communicate with them and also with the lack

of power.

MS. EISCHEN: Does this work.

So, you can hear, I had to hit it once or twice. Well, I was out there I got there 7 weeks after Katrina start. So I wasn't out there during the thick of things right after Katrina hit. But I will tell you that that was one of the main concerns that FEMA had and the state when I was working on the joint field office was there's people scattered all over the country how are we going to get in touch with them. And we learned this in public affairs is the time reach people after a disaster is immediately after and then the media starts getting antsy to talk about other things other than the disaster and the So it's really hard to get the recovery. media to want to talk about a disaster seven weeks after. And tell people where they can go for information. so that was one of our

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main challenges and luckily or unluckily actually Katrina was still high in everybody's minds and you could call up CNN, you could call up any of the media outlets and they would pretty much cover it.

Now, they were relying a lot on the local media, which I had a little concern about that just because not everybody stayed within Louisiana. And I was saying we need to get in touch with Mississippi and Alabama and Texas, media so they had a very large, I can't even see you bob, but they had a very large media database that FEMA and the state would send news releases to. And some of you have worked at FEMA state operation, they have their own media group. so there was people there who do the inter views and it's separate from some of the people that are writing the news releases. So, but, yeah that was actually, Bob, I'm glad you brought that up. That was a major challenge for them down there is there's people everywhere and how do you get in touch with them after the media has pretty much said this isn't the major story anymore, it's not front page

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1	news, so.
2	NEW SPEAKER: Same Heywood, Virginia
3	defense force. With regard to the evacuation
4	plans to include the allowing of animals,
5	pets in shelters, the pet owners would have
6	to know that they better have their pets
7	intraocular lays, vaccination records really
8	available and ready to go in their go kits.
9	When they show up at their shelters because
10	there are state laws that prohibit the
11	boarding of animals that have not been
12	properly vaccinate and inoculated and there
13	are various diseases spread by cats, feline
14	distemper, and dogs, there's a certain kind
15	of virus, I forgot the name of it, spread by
16	dogs, and all kennels require that you have
17	records of the inoculations or vaccinations
18	or else they cannot board them. The state
19	law prohibits that.
20	MS. SHARON ADAMS: Actually, I'm not
21	familiar with that law, but I'm sure there
22	maybe. I understand. It's an emergency.
23	There was also a state law that prohibited
24	veterinarians from coming into the state to
25	help that doesn't have licenses in the state

1	of Louisiana. Again, I think that's stupid.
2	It's an emergency. You have hundreds of
3	veterinarians willing to come. You give them
4	a temporary license. If you want to come, if
5	you want to identify obstacles to making
6	things work, no problem. If you want to make
7	things work, you eliminate obstacles. In my
8	view, animals come into shelters every single
9	day in Virginia without records. Every
10	single day. 5,000 come to my shelter without
11	any records. So, I think that you can look
12	for ways in an emergency to solve the problem
13	and that's what I'm suggesting.
14	MS. SUZANNE SIMMONS: I do know Sharon,
15	also, when we were forming Town Pickett at
16	Fort Pickett, they were the state was
17	addressing that need. I'm not sure of the
18	specifics on it, but I do know that they were
19	working on that so that we could take animals
20	no the state. so that's something that.
21	That we can look into. I just want to
22	remind everybody and I'm going to take more
23	questions because I know this is a very
24	important part of the conference that we will
25	be posing all of the power points on our

1	website. We will be gathering information
2	and when we learn something like exactly what
3	goes into place into Virginia to do that, we
4	will get the message to everybody who is on
5	this e-mail list, okay. Or just drop us a
6	note, you have our contact information and I
7	said this all week long, and let me know what
8	you want answered and we will try and get
9	that answer. And I think we have a question
10	over here.
11	NEW SPEAKER: Hi. Marilee Tears,
12	Fairfax County citizen Corp council. Thank
13	you to each one of the council members for
14	bringing us every valuable and interesting
15	information. I have a question for Dawn. In
16	Fairfax County we had been in with Washington
17	metro region, we have been working very
18	strongly on a many messages one voice
19	campaign. So that we do get clear
20	information to the public. And you did bring
21	up network television, the disconnect between
22	PIOs and network television where many people
23	get their news in a disaster. Can you tell
24	us in Virginia what steps are being taken
25	with the PIOs, state PIOs and local PIOs to

1 work with network television stations to, 2. again, consolidate the message during 3 emergencies. MS. EISCHEN: Since I'm not with VDEM 4 anymore, I can't speak to what they are 5 doing, but you might want to speak to Bob 6 7 about that question. But I will tell that you what Louisiana did in this case is they 8 9 had a Corp of media there at the emergency operation center that they were feeding this 10 11 information to during the hurricane and soon 12 thereafter. Then there was this other group 13 of immediate what that was. 14 Immediate it ya that was down in New Orleans and some of the areas hardest hit 15 16 that were doing their owning. so there was 17 really two different sets of media going on 18 there was the E O C media and the New Orleans 19 media. Both of them were made up of national 2.0 media, however, most of the national media was down in New Orleans, most of the local 21 22 media was up in Baton Rouge. 23 So, this disconnect that I was talking 2.4 about was with mainly the national media. 25 The local media just stayed there in the E O

1	C, and I have it in my notes somewhere for at
2	least I think it was for at least 7 to 10
3	days after Katrina hit, and then the state
4	emergency management organization, they said,
5	okay, it's safer now to go down there local
6	media, go down and get your stories.
7	So, they pretty much had their local
8	media there at bay with them for a
9	considerable amount of time at the emergency
10	operation center, and were just feeding them
11	information. But it wasn't getting to the
12	national media like we were hoping that it
13	would do so, I don't know, maybe Bob can talk
14	about what they are doing.
15	MS. SUZANNE SIMMONS: Does that help
16	mare Lynn. And we will go to the next
17	question.
18	NEW SPEAKER: Yes, I would like to
19	address this question to Edwina. I represent
20	two different organizations, one is I am on
21	the Hampton Management Committee for people
22	with Disabilities and I'm also director for
23	disability with MidAtlantic Region for the
24	Seventh Day Adventist Church. My question is
25	that we are trying to get the addresses to

1	people with disabilities as well as the
2	elderly. In time of the disaster, we need to
3	know where they are. Do you have any
4	suggestion as to how we can get the
5	addresses, so that when the time come, we
6	know where they are and we can help them out.
7	MS. EDWINA JUILLET: I will give a
8	short version, and because I am sitting at
9	your table, I will give you the long version.
10	The short version, again, this is Edwina with
11	my experience, I'm not NOD. The short
12	version is that in my 30 years I started on
13	this in '78 that register industries are not
14	successful for many, many residence. That's
15	why I'm so excited about N IMS and the fact
16	that we are going to have a country wide
17	incident command system. And that I know
18	I'm a very optimistic person, but I somehow
19	feel now the time has come that people who
20	are run on a day-to-day basis
21	organizations such as yours, will now have a
22	voice at the table for emergency planning.
23	So when that day comes, that their picking
24	who gets selected to go into the E O C, that
25	there will be a person who can speak for the

1	people with disabilities and the elderly in
2	the community.
3	Now, I see that as a better solution of
4	having a handle on where the people who are
5	going to need specific needs met on dealing
6	with disabilities. That might be a better
7	solution than having the emergency
8	preparedness, emergency management
9	individuals trying to put together a list, a
10	registry.
11	I hope I haven't done anything unfair
12	to anybody, but that's my opinion from my 30
13	years of experience.
14	MS. SUZANNE SIMMONS: We will close.
15	Question, okay.
16	NEW SPEAKER: I don't need the
17	microphone.
18	MS. SUZANNE SIMMONS: Well, we had a
19	speaker coming up that I didn't want to take
20	too much of his time. But, the gentleman
21	behind you had a new question.
22	NEW SPEAKER: I'm sorry. I thought you
23	were done.
24	NEW SPEAKER: Is this on?
25	NEW SPEAKER: Robert Cox, from (I

1	couldn't hear what he said), several of the
2	speakers said that there was this huge outcry
3	from the rest of the country wanting to help.
4	And certainly many of us did, and we put
5	together things and couldn't get stuff down
6	there. But, would any of them like to
7	comment about the arrangements made or not
8	made for the volunteers arriving and getting
9	around and we have this huge ability to do
10	stuff, but not to accept it. Would you like
11	to make some comment about that.
12	MS. SHARON ADAMS: One of the things
13	that were a tremendous challenge was that
14	there were no motels, no rooms, no places for
15	volunteers to say. And unless they had
16	self-contained vehicles with all the food,
17	water, everything that they needed to be
18	self-sufficient, we were advised to ask them
19	not to come at that point. If they came,
20	they had to stay hours away from the disaster
21	area for the first couple three weeks.
22	We tried as far as the resources, one
23	of our greatest attempts was to take the
24	calls from those that were coming in with
25	resources and make sure that we did connect

1	them. We did not turn trucks away. We found
2	none Red Cross manned shelters that could use
3	the help. We understood that Red Cross was
4	doing a good job in taking care of those that
5	they were aware of, but there were many
6	shelters of last resort and pop up all around
7	the area. So we did connect those and, you
8	have to remember, too, that Red Cross,
9	Salvation Army, many of the major disaster
10	players desired S HR I N K wrapped product
11	that would be particular products coming in.
12	We were receiving trucks that had
13	miscellaneous items, having to tell them
14	please don't send clothing, but stick to
15	certain things, so, but we did what we could,
16	but it was minimal at least.
17	NEW SPEAKER: I worked in a warehouse
18	for two days, two nights for shelters. And
19	one of the things that one of the places
20	where I saw volunteers could have been used
21	very effectively is it's one thing to find a
22	location to have places to bring things.
23	But, it does no good to have places to bring
24	things if there's no one there to organize
25	the things and redistribute them to the areas

1	that need them. And I was in one warehouse
2	that truly floor to ceiling, I don't know how
3	many thousands of square feet of stuff, just
4	stuff upon stuff upon stuff that sat there
5	languishing because there were no certain
6	people didn't think it was their job to do t
7	they were, you know, they thought they
8	were had other responsibilities. So, a
9	wonderful thing for volunteers to get them
10	out of the way and feeling useful would be
11	using those distribution, those warehouse
12	distribution centers because I can't imagine
13	how many I can't imagine that that stuff
14	actually ever got out to anybody who needed
15	it. It was just too much.
16	MS. SUZANNE SIMMONS: I will have to
17	end the questions now. I really apologize.
18	There are many people who have many stories
19	to tell. We have a day and a half. We will
20	have a networking session this evening
21	immediately following the breakout sessions.
22	Two of our panelists will be in sessions,
23	Carolyn and Edwina will be in sessions.
24	MS. EDWINA JUILLET: Yes.
25	MS. SUZANNE SIMMONS: Thank you. Our

1	breakout sessions, so please feel free to
2	follow up, ask questions of all the speakers,
3	and we will have the hospitality room open
4	all evening, also and we would love to have
5	discussion in there, and hopefully we can
6	provide some answers. And I'm sorry to end
7	the questions. We have a 10-minute break
8	period now. And, if you need a vegetarian
9	lunch, please, sign up for one in the capital
10	room.
11	Thank you.
12	And thank you to my panelists.
13	
14	(Short break taken)
15	
16	NEW SPEAKER: All right, everybody. We
17	are going to get started. If everybody could
18	please take their seats.
19	I thank everybody for coming to the
20	conference this week and it's my pleasure to
21	introduce our next speaker. Andy Stefanovich
22	is not only the founder of his own company
23	called Play, he also has a very unique job
24	title. He is in charge of what's next. Andy
25	has earned a reputation of one of the most

1	disruptive and effective advisers in business
2	today, and he has made play a leader in the
3	increasingly competitive creativity and
4	innovation market. When Andy tells you the
5	story of Play, he won't tell you that it's a
6	company that he started at 24, he will tell
7	you that it started him. Passion drove Andy
8	to create a company that would change how
9	business does business. Andy named the
10	company play to symbolize a mindset free of
11	boundary. And since that time Play has
12	become widely respected as a pioneering group
13	of experts that help unleash creativity and
14	innovation in their clients.
15	In addition, to being a lead consultant
16	for clients, Andy is also an accomplished
17	speaker, a leadership adviser, and a blue sky
18	thinker. He has driven innovation for market
19	leading companies both domestically and
20	internationally. These include General
21	Electric, Disney, Coca-Cola, Turner
22	Broadcasting, Time warner and Proctor and
23	Gamble. Andy has committed his life to
24	making a business a lot more interesting and
25	vastly more creative for companies in

1	Richmond and around the world.
2	At this point you might be wondering
3	why we have asked Andy to come and speak with
4	you today.
5	The answer to that question is that we
6	want you to get creative. We want you to
7	think outside the box. We want you to think
8	about these lessons learned from Katrina and
9	well really, really think about how you can
10	go and serve all of the diverse populations
11	in your community.
12	So, now I give you Andy Stefanovich.
13	MR. STEFANOVICH: Thank you. How's
14	everybody?
15	That's loud. I talk loud, I'm very
16	loud.
17	This is the first public speakers
18	don't come up with gum. What do I do with
19	gum. Anyone?
20	Here.
21	I was like what do I do with the gum?
22	How is everybody? Good. Where are we
23	from, all over the place. I heard someone
24	say like Pennsylvania. No.
25	NEW SPEAKER: Pittsylvania. All right.

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	1	What else?
	2	NEW SPEAKER: Fairfax County.
	3	MR. STEFANOVICH: Where is that, D.C.
	4	area? It's not Virginia, it's D.C., you know
	5	that.
	6	NEW SPEAKER: Abingdon.
	7	NEW SPEAKER: York Town.
	8	MR. STEFANOVICH: I sold cars at Bill
	9	Gap Chevrolet for two summers.
	10	NEW SPEAKER: I bought cars at Bill
	11	Gap.
	12	MR. STEFANOVICH: Do you know what he
	13	is worth? \$100 billion.
	14	NEW SPEAKER: Yes.
	15	MR. STEFANOVICH: Crazy. Like crazy.
	16	One of the richest people in the world, like
	17	crazy. He's a crazy man. Yeah. Who else?
	18	NEW SPEAKER: Chesapeake.
	19	MR. STEFANOVICH: Chesapeake. That's
	20	right down the road. That is Virginia Beach
	21	area. That's not Virginia either, that's
	22	Virginia Beach. This is Virginia.
	23	What's that?
	24	NEW SPEAKER: Hampton Roads.
	25	MR. STEFANOVICH: That's Virginia
1		

1	Beach.
2	NEW SPEAKER: Culpeper.
3	MR. STEFANOVICH: Culpeper. Okay.
4	What else?
5	NEW SPEAKER: Roanoke.
6	MR. STEFANOVICH: Outside of Virginia,
7	anybody.
8	NEW SPEAKER: Richmond.
9	NEW SPEAKER: Arlington.
10	MR. STEFANOVICH: Richmond. Here we
11	go. So, in Richmond, let me tell you why I'm
12	asking, is because in Richmond I moved here
13	15 years ago and my wife and I are from the
14	Midwest, she's there Milwaukee I'm from
15	Detroit, we are like Midwesterners, we talk
16	very normal, we don't have an accent, we
17	like, you know, it's just salt of the earth
18	up in Midwest, Detroit, Milwaukee, it's just
19	the US. Right. Just bam, right at you.
20	That's loud. Can we turn it down? I
21	feel like I'm hearing myself too much.
22	Thank you. What is your name?
23	NEW SPEAKER: Harold.
24	MR. STEFANOVICH: Everyone, Harold.
25	Give him some applause, he's over in the

1 Thank you, Harold, that's much corner. 2. better. 3 Can you still hear me? So, in Virginia, we moved here, my wife 4 and I are from the Midwest, and we both went 5 to Miami University in Ohio. What, yeah, 6 7 it's just a little small business school in the middle of nowhere, in the woods, and we 8 9 met and fell in love, we got married, and 10 years later and we have little girls, and 10 11 that's my story. We went to school in the Midwest, we 12 were born in the Midwest and then all of the 13 sudden I moved to Richmond to start this 14 15 business with my sister in 1990, and I moved 16 to Richmond, Virginia. Richmond, Virginia. 17 And my wife and I got very involved with like 18 the arts and culture and stuff, so we sit on a lot of boards around town, just to give our 19 2.0 time, and so we started getting invited to cocktail parties. And cocktail parties are 21 22 very different than a party in Detroit. 23 a party in Detroit you walk in and go hey how 2.4 you doing, let's go get a beer in the back, 25 Vinnie, Johnny B, what's going on. It's like

1	very emotional. But, in Richmond, it's very
2	different.
3	So, in Richmond when we came in, we
4	started going to these cocktail parties on
5	Monument Avenue with all of these very, very
6	sophisticated people with names like
7	Jefferson and Lincoln and Washington, and we
8	started kind of wondering what was going on.
9	We thought we were in a movie. And this
10	woman walked up and said Andy Stefanovich, we
11	are so glad you are here. And the first
12	thing I have to know is how is your momma.
13	And we would say to ourself kind of like we
14	are both kind of like irreverent, we are both
15	saying in our minds she doesn't even know our
16	moms. She's like what's up with the whole
17	what's up how is your momma thing. So, we
18	would come up and say we really don't care
19	how my momma is, you don't know my momma, you
20	are just kind of doing it out of courtesy, it
21	is the polite thing to do. But, what we said
22	is what's your story. And we would look them
23	right in the face and we would grab them and
24	say what is your story, Robert.
25	I'm not from New York, but I'm very

1 much like a New Yorker. That's probably why
2 I'm like this. So, what is your story? So,
3 tell us your story. Your story. Go.
4 NEW SPEAKER: My story?
5 MR. STEFANOVICH: Yeah.
6 NEW SPEAKER: I'm from Kansas.
7 MR. STEFANOVICH: Keep going. You love
8 what kind of food.
9 NEW SPEAKER: I love wheat.
10 MR. STEFANOVICH: Music.
11 NEW SPEAKER: Rock and roll.
12 MR. STEFANOVICH: What kind of car do
13 you drive?
14 NEW SPEAKER: Chevy Truck.
15 MR. STEFANOVICH: Have you been
16 married.
17 NEW SPEAKER: Yes.
18 MR. STEFANOVICH: Big truck or small
19 truck.
20 NEW SPEAKER: Small.
21 MR. STEFANOVICH: What color?
22 NEW SPEAKER: Red.
23 MR. STEFANOVICH: What's in the back
24 seat?
25 NEW SPEAKER: Nothing.

1	MR. STEFANOVICH: Is there a back seat?
2	NEW SPEAKER: No.
3	MR. STEFANOVICH: Are you married?
4	NEW SPEAKER: Yes.
5	MR. STEFANOVICH: I asked you that.
6	Are you wearing a wedding ring?
7	NEW SPEAKER: No.
8	MR. STEFANOVICH: Why not?
9	NEW SPEAKER: It doesn't fit.
10	MR. STEFANOVICH: My father-in-law
11	doesn't wear one either, I always wondered
12	what's that mean. My dad is about to not
13	wear his after 52 years of being married,
14	he's like it doesn't fit my hand anymore.
15	You know, Robert, what do you do? What is
16	your world? What's your passion?
17	NEW SPEAKER: Gardening.
18	MR. STEFANOVICH: Why is it your
19	passion?
20	NEW SPEAKER: I love wheat.
21	MR. STEFANOVICH: You grow wheat?
22	NEW SPEAKER: I grow the wheat.
23	MR. STEFANOVICH: Where do you live?
24	NEW SPEAKER: In Rockville.
25	MR. STEFANOVICH: In Maryland.

1	NEW SPEAKER: In Virginia?
2	MR. STEFANOVICH: Are you like all the
3	way to Charlottesville, that very boring
4	drive down 64. I'm like oh, my God, I don't
5	think I will make it.
6	NEW SPEAKER: Just before you get
7	there.
8	MR. STEFANOVICH: So that's Rockville.
9	That's his story. So, that's his story;
10	right. That's the story. So, what I would
11	like you to do is I would like you to have a
12	little party, and not a cocktail party from
13	Richmond, I would like to have a party from
14	Detroit at a big beer hall, and I would like
15	you to walk around and ask people what's your
16	story. You ready? And here's the deal. I
17	want you to imagine that it's not 10:30 on a
18	Wednesday morning in Richmond, Virginia at
19	the Sheraton West, I want you to imagine that
20	it's 10:35 p.m. at some real cool party hall
21	at a really cool drinking spot in Detroit,
22	and you have had a couple of imaginary
23	cocktails, because you will be a little more
24	interesting than you really are.
25	And the other thing I want you to

1	imagine is that the people that you are
2	talking to have had a couple of imaginary
3	cocktails, because then they will be a little
4	more interesting than they are. And remember
5	the party rule, if it gets boring and the
6	person is not interesting, say I'm going to
7	go get a drink, or I've got to go to the
8	bathroom, because you want to make it
9	passionate. Have a passionate party and ask
10	people that you don't know very well what's
11	your story.
12	You ready? Have a cocktail party. Go.
13	I want you to stand up and mingle. Go.
14	
15	(Everybody is talking so I can't write
16	down what they are saying)
17	
18	(This guy talks very fast)
19	
20	MR. STEFANOVICH: Shh. Shh. Shh.
21	Shh. Shh.
22	Keep talking, it didn't work
23	Shh, Shh. That's a good party.
24	Because a lot of times when I go shh the
25	first time they say thank God he came and

1	interrupted. You guys seem like you were
2	halfway enjoying the people you were talking
3	to.
4	When you go to a party, you can feel
5	whether it is fake or not. Like Jill and I
6	were supposed to go to a holiday party on
7	Saturday night, and we were like let's go
8	over to Cat's house I shouldn't have used
9	her name.
10	Let's go to a party. And on the way,
11	we are like no, let's not go, because we just
12	knew it was going to be one of those boring
13	polite conversation parties. So, we went and
14	had sushi. And then Jill saw one of the
15	people at the party the next day and Jill
16	goes we are so sorry, we forgot, we just
17	forgot. And Jill never, ever fibs, so she
18	got in the car like this, red faced, like I
19	lied, I lied, I told them we forgot. We
20	didn't forget, we just didn't want to go to a
21	boring party. You ever don't want to go to a
22	party and it's boring. Yeah.
23	So
24	NEW SPEAKER: No.
25	MR. STEFANOVICH: Some days you just

1	don't do it. When we are 40, we just stopped
2	doing it, 30 years old, and we actually
3	defriended a couple of people. We just kind
4	of said you know what, we are going to spend
5	two hours a week with people outside of
6	friends and family, and these with whom you
7	work with, we have got to make sure you are A
8	team. That's really important, too, because
9	you want to get people that inspire you and
10	you inspire them back, so you don't kind of
11	go through life living in this gray space.
12	So, what did you learn? I learned
13	about Donald. Let me tell you about Donald.
14	Donald is from Hampton. His passion and
15	inspiration is informing the disabled on
16	things and getting them informed. And their
17	objective the next couple of days is getting
18	them signed up. That's his passion and
19	inspiration.
20	What else did you learn about someone?
21	Okay.
22	NEW SPEAKER: I learned that mark and I
23	are both originally from Chicago.
24	MR. STEFANOVICH: You are both from
25	Chicago. If you were from the same age

1	bracket, you drank on Rush Street together in
2	Chicago. What's a good drinking place or
3	good place to have fun in Chicago? Where's a
4	fun place from Chicago?
5	NEW SPEAKER: Every place. The loop.
6	Every place.
7	NEW SPEAKER: South side Western
8	Avenue, where all the Irish are.
9	MR. STEFANOVICH: So, why I ask that
10	question is why we get to back but over
11	the next hour, I want you to steal stuff I
12	say because I want you to walk out of here
13	with one or two lenses or perspectives on how
14	to look at your world professionally and
15	personally in order to make it a bit
16	different in order to have greater impact.
17	That's it.
18	Just a few quotes, a few lines, a few
19	anecdotes, one story, because one story can
20	actually shift your perspective radically.
21	It's not a whole bunch of stuff, it's not
22	reading all kinds of books, it's one story,
23	one perspective that makes you go, huh,
24	remember like the RCA dog looked at the TV,
25	just like you are tilting your head right

1	now. Wait a moment, that actually registers
2	with me so we are looking for one. And why I
3	asked where is fun and interesting in Chicago
4	because I want to go to Chicago, I will now
5	go to where the Irish hang out, because they
6	dye the rivers green in Chicago on
7	March 17th. Did you all know that? It's
8	crazy. They dye them all green. You are
9	like how do they do this? They do it every
10	year.
11	But, why I ask that question is because
12	you have to experience everything to
13	empathize with everyone.
14	Experience everything to empathize with
15	everyone. Be an experience junkie, see
16	things, experience things, go places, talk to
17	people you never talked to.
18	I sat down next to a homeless man in
19	New York three Christmas ago and we spent an
20	hour talking together. And he told me that
21	he was a chef that had just been fired
22	because he went home and told his wife he had
23	been fired, his wife kicked him out, he now
24	doesn't have an address, a job, a wife. He
25	says I have been living on the street for

1	about 6 months now. And I go what do you
2	need right now? He goes I need one night in
3	a hotel. And I go why one night in a hotel?
4	He said because if I had one night in a
5	hotel, I can think straight, because when I'm
6	on the street, I can't think straight. I'm
7	about making sure I don't get stabbed or beat
8	up, or thinking about where I'm going to get
9	that next dollar from to get the next corn
10	dog. It's not about the big picture. I have
11	been a chef, I had a great marriage and I had
12	children. I don't have any of that anymore.
13	And I sat with him for an hour and I said can
14	I buy you that one hotel room tonight? And
15	he said no, our conversation has been good
16	enough.
17	What a great thing. A good guy. And
18	so I walked away and I was like, wow. Every
19	time I walk by a homeless person now, I have
20	a different perspective. My stereotypes are
21	a bit washed. I have two little girls, they
22	are twin little girls, they are two years
23	old, they are very small. They are very
24	small. I told my wife if we ever get
25	strapped for cash, we are going to send them

1	to Circus Sol. They both can get in a box
2	this big and then come out. And they are
3	very small. So it's like looking at these
4	right here (indicating two glasses on the
5	table).
6	So, we live in the city, we live in the
7	fan, right downtown by VCU, and we have a
8	bunch of that kind of personalities and
9	interesting people around us every day. And
10	Grace and Lanni sit on the front porch with
11	me when I get home every day, and we sit
12	there and talk about the people that walk by.
13	And I personally give every person that walks
14	by an appreciative point of view. And I say,
15	you know, don't they have a neat hat. Don't
16	they have cool shoes. Look at that funny
17	bike, I love their bike. Just because I want
18	them to grow up with zero color, zero
19	stereotypes, zero ethnic kind of diversity
20	for racial tones.
21	
22	(Applause)
23	
24	MR. STEFANOVICH: I don't do that for
25	applause. Thanks. That means that I want to

	1	do it more now. You guys, believe it, that's
	2	important. I will now remember if I am too
	3	busy to do that one day, I will do it based
	4	on that applause.
	5	So, this is like a church service, I
	6	love this. Hallelujah. Amen, come on.
	7	I love this.
	8	So, why do I stand on the chair,
	9	Heywood? I'm a loud, tall man, I don't have
	10	to stand on the chair. Do you like it up
	11	there?
	12	NEW SPEAKER: Well, you have got to
	13	stand up there so everybody can see you.
	14	MR. STEFANOVICH: Come on up.
	15	Everyone Heywood.
	16	Why? I love how you stand. You could
	17	be in the movies.
	18	NEW SPEAKER: That's the at ease
	19	position.
	20	MR. STEFANOVICH: If that's at ease, my
	21	at ease is on the couch chilling, or watching
	22	apprentice. Wow, we have different
	23	personalities and needs. I love that.
	24	So, why
	25	NEW SPEAKER: Everybody sit down so he
ı		

1	can get off the chair.
2	MR. STEFANOVICH: That's a nice call.
3	But, if you guys want to stand up. We were
4	going to go outside, but I couldn't get
5	enough chairs lined up outside.
6	Are you uncomfortable up here?
7	NEW SPEAKER: Oh, just fine.
8	MR. STEFANOVICH: Perfect. Then we are
9	rolling. You are going to actually accompany
10	me for the next 45 minutes. Any time I say
11	anything that might be remotely brilliant, I
12	want you to say brilliant.
13	Here is why. Because in the creative
14	conversation, which this conversation is all
15	about, I want you to realize that one
16	perspective is not enough. Heywood and I
17	just met, in that quick couple of minutes we
18	realized that we are pretty different,
19	personality, interests, styles, everything.
20	So, if I say something that is
21	brilliant and Heywood gives me a courtesy
22	brilliant. You will go, wait a moment, I
23	didn't hear what that guy in the hat said
24	with this shirt, dressed like this, I didn't
25	hear what he said so well. But, actually,

1	when Heywood says brilliant, coming from the
2	Virginia Defense Force, his name is Sam W.
3	Heywood, and I talked to him earlier today,
4	actually, I respect and honor his approach
5	and style, when he said brilliant, now I
6	heard what Andy said through a different
7	lens. So, it makes the conversation
8	continue. And it makes you hear that thing
9	what I said or what any of us said through a
10	different lens.
11	So, steal that. It's your
12	organization, when anyone says anything
13	brilliant, let everybody know, you have to
14	say brilliant.
15	NEW SPEAKER: Brilliant.
16	MR. STEFANOVICH: There you go. Was
17	that a courtesy brilliant, because I couldn't
18	tell. You could be an actor. You are that
19	good. If I start a talent agency, you are my
20	first guy, I'm not kidding.
21	I talk about drinking so much, I'm not
22	an alcoholic, I drink maybe three beers a
23	month, maybe five beers a month. My drink of
24	choice is beer, a good, cold diverse some
25	kind of beer. There are people that you go I

1	want to have a beer with you.
2	NEW SPEAKER: Brilliant.
3	MR. STEFANOVICH: Thank you very much.
4	It's been a pleasure to be here.
5	So, the deal is say brilliant because
6	it keeps the conversation going. Another one
7	is anyone see the movie Big?
8	NEW SPEAKER: Yeah.
9	MR. STEFANOVICH: So Big is the movie
10	when Tom Hanks is a guy and he wakes up one
11	morning and he's a kid. And he is working at
12	the toy company, and when he goes in the toy
13	company meeting one day, and there's
14	executives up there and he's got the chart
15	and he's going up, the shares are going to go
16	up, and all the executives go, yeah, yeah, I
17	see what's going to happen, that's going to
18	be great for the return on everyone's
19	investment, and that's great distribution,
20	blah, blah, blah, blah. And they are
21	all kind of nodding their head with a bunch
22	of yeah, yeah, yeah, and no one is
23	really kind of saying what's on their mind.
24	But what does Tom Hanks do in that movie? He
25	goes, I don't get it. Perfect and brilliant.

1	And the body language to accompany what you
2	just said is he goes like this with the
3	squinted eye, and he's and he's playing
4	with this toy, remember.
5	NEW SPEAKER: Transformer turns into a
6	building.
7	MR. STEFANOVICH: Transformer that
8	turns into a building. Who wants a building
9	that turns into a robot. And he goes, I
10	don't get it. Say I don't get it. The
11	smartest people I have working for me at Play
12	MBAs, Harvard MBA, smart smart people, don't
13	come in with big words and fancy kind of
14	theories, they come in with the ability to
15	say I don't get it. Can you make that really
16	simple and really understandable for me,
17	because no one will say that in a meeting,
18	and especially in the creative process,
19	because they are afraid to admit that they
20	don't know where the conversation is going,
21	but you've got to say I don't get it, because
22	it's usually the leaders that say that,
23	because they are doing it for everybody. You
24	have to do that in your process.
25	So, when you are talking about, Donald,

1	at your organization, how to get more
2	disabled people to sign up, if someone is
3	giving you an idea and you are not quite
4	sure, say I don't get it. I like it, but
5	just tell me more about that idea. That's
6	the second one.
7	And the third one is if you are in the
8	conversation, if you are in the type of
9	creative kind of conversation about how to
10	service our communities better through
11	emergency actions, have something to say, go
12	like this (indicating). And it's a hook and,
13	it's a polite interruption, because if I
14	stood up and he talked for the next 45
15	minutes, you would get one point of view.
16	But, would anyone like to hook onto anything
17	that's been said in the last 15 minutes,
18	which means I would like to add onto that. I
19	think I have an additional thought, I think I
20	could add something to that to make it
21	better. Any hooks? Anybody?
22	Force one, fake it. Lie. I don't
23	care. So, a hook would be Heywood, hook.
24	Heywood you got a hook, go ahead.
25	NEW SPEAKER: It's a broken hook.

1	There's nothing I can do with a hook unless I
2	have a line and sinker.
3	MR. STEFANOVICH: That's very nice.
4	NEW SPEAKER: And some bait.
5	MR. STEFANOVICH: I like that. So, I
6	love the fact that good comedians laugh at
7	their own joke. They were like I love that
8	joke I just told, I don't care if you do.
9	That's nice.
10	So, while we have the cocktails
11	parties, because you have got to know
12	people's stories, you want to come up here
13	and kind of chill out.
14	NEW SPEAKER: I can't put on this hat.
15	I'm out of uniform.
16	MR. STEFANOVICH: That is brilliant.
17	Can I wear that?
18	NEW SPEAKER: Okay.
19	MR. STEFANOVICH: I'm now in uniform.
20	So, why I asked you to have that cocktail
21	party is because you have got to know
22	people's story. So, here is what I would
23	like you to do. The objective part is how we
24	get and how we service the community broader
25	and more holistically in an emergency crisis.

1	And the Katrina stories up here were vivid
2	color in terms of there's a lot of people and
3	a lot of organizations and entities of
4	universes of people that probably aren't
5	getting service like they could.
6	So, in having heard one person's story,
7	what if you were to build an emergency an
8	idea in order to service the person you
9	talked to at the cocktail party to service
10	their needs. Because you know what all of
11	those people that you are talking about,
12	disabled, deaf, pet lovers, pet haters,
13	elderly, sick. You know, all those groups,
14	they are truly us. We live next door to
15	them. They are us. They are these people.
16	When Mark was telling me about just the whole
17	list, I immediately when we talked two weeks
18	ago about this presentation, he started going
19	through the list, and I said you know what,
20	I've got two little girls, and we live in a
21	long row house, and this long row house, my
22	wife and my bedroom is in the front and their
23	bedroom in the back, and if there's a fire or
24	something going on, it's a long way for me to
25	get to their bedroom, and so I'm thinking

1	they are actually one of these universes,
2	these pockets of people that need to be taken
3	care of.
4	They are two. And so they are us. So
5	in thinking about what you heard from
6	someone, let's use Jolynn, and who did you
7	talk to?
8	NEW SPEAKER: I spoke with Nancy.
9	MR. STEFANOVICH: What did you learn
10	about these guys?
11	NEW SPEAKER: They are CERT members
12	from Pittsylvania, recently an EMT. I can't
13	remember what we talked about.
14	MR. STEFANOVICH: It's okay. Go ahead.
15	Tell us about you.
16	NEW SPEAKER: My name is (I couldn't
17	hear) I'm born and raised and Pittsylvania
18	County. Moved away for 20 years and moved
19	back.
20	MR. STEFANOVICH: Okay. So let's stop
21	there, if I can just grab that. So it's a
22	person who moved away and moved back. So,
23	when that person moved away and moved back,
24	that's something a lot of people do. They
25	move away and they move back to their towns,

1	a lot of them. My wife and I some day want
2	to live in Chicago, because it's half way
3	between Detroit and Milwaukee. That's kind
4	of a town that makes sense for us. At some
5	point we will move there in our lives.
6	So, we are going to move back to
7	Chicago, but what if we brought some idea or
8	some sort of concept from the southeast,
9	because it's hurricanes and tornados, and it
10	is hurricane place, so what if one of the
11	things you do for a hurricane you could
12	actually apply ply to the things that are up
13	in the Midwest, which are tornados. So, what
14	if we as people who lived here for 20 years
15	learning everything about how to deal with
16	hurricanes brought an idea back to our
17	community on how to handle and how to adapt
18	to tornados in the Midwest?
19	What you are looking at is you are just
20	saying we are the people we have got to
21	service. And there's something to be learned
22	in each one of us that actually can be
23	applicable to servicing our communities
24	greater. So, when you talk to your spouse,
25	your friends, your relatives, neighbors,

1	et cetera, think about them as the
2	constituent. It is absolutely who we are.
3	It is all of us, fair.
4	NEW SPEAKER: Yes.
5	MR. STEFANOVICH: So, we need to get
6	ideas from everywhere and everyone because
7	that's what it's about. It's not talking to
8	just your world. And let me tell you a story
9	on how the rippling effect of having a
10	conversation that's beyond just your world of
11	the emergency how about I categorize your
12	world, emergency management preparation or
13	management world.
14	So, thinking beyond that would be a
15	great story, and you guys might know this
16	story in more detail than I, but I am going
17	to give it to you in broad sketches and you
18	tell me where I was right or wrong on this.
19	There was a gentleman in the 1970s driving
20	down the road, and as he drove down the road,
21	he got stuck in some traffic. And as he got
22	into this traffic, he needed to get to work,
23	he wanted to get to work to do good things,
24	he was anxious because he was going to be
25	late for work, it was just the morning, so it

1 was the morning kind of like anxiety going, 2. rush hour, anxious, tense, et cetera. 3 But, as he started to drive on in the 4 traffic, he started to realize that there was a very, very seriously wrecked car or two 5 cars in front of him, and as he drove by 6 7 them, he became inspired. Why he became inspired was the fact that these people who 8 were critically injured were not being 9 serviced as quickly as they should be. And 10 as he drove on, he started to take this 11 12 inspiration and just think about it and 13 create ideas in his mind that actually might 14 address that thing that he saw. How to make 15 that better. Creativity is not a complex 16 thing. It's simply moving something forward. 17 That's it. 18 I told my mom that recently. She goes you get paid to do that, just move something 19 2.0 forward? I go, yeah. That's what we do. 21 just move something forward. What he wanted 22 to move forward was those people that were 23 wrecked in the cars help, he wanted to move 2.4 them forward faster, and get them to a 25 healthy environment and a treatment

environment faster.

2. So, as he drove on based on this 3 inspiration, he started creating in his mind 4 and he got to Johns Hopkins, where he worked in the ER department, and he started talking 5 with all the ER doctors, so it is five of 6 them, and we are talking, you know, there was 7 8 a car wreck, and I want to make sure -- I don't know if there's a better way of getting 9 the people treated faster, and I would love 10 11 to talk about it, AND let's just think about 12 it as a group of passionate people who simply 13 just care. 14 So, they started talking and then the 15 conversation went beyond the emergency room

So, they started talking and then the conversation went beyond the emergency room and it went to Johns Hopkins, the larger institution, and then it went to the medical industry kind of as a large, and then it went to backyard conversations and barbecues and pool conversations and telephone conversations, and just a bunch of people all the people that are connected with everyone at Johns Hopkins, wife's, relatives, friends, patients, et cetera. And they started talking about this topic, simply talking

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1	about and creating thought about the topic of
2	how to get this thing to move forward. Make
3	it better. Just make it better.
4	So, out of this conversation, I am
5	making this hard for you, I'm sorry. He's
6	like, God, I just want to I was like a
7	little mini movie of comedy I saw you doing,
8	this guy has taken my hat and he's
9	So, out of this conversation came this
10	innovation and this innovation is something
11	that you guys are all too familiar with, and
12	it's Medic One. So, this guy, Michael Copus,
13	drove passed this accident and was inspired
14	to do something good. And he started having
15	a creative conversation. And out of this
16	creative conversation came this innovation,
17	and that innovation is that helicopter that
18	in those 20 years saved hundreds of thousands
19	of people's life, because all they did is ask
20	what if we brought the hospital to the
21	patient instead of taking the patient to the
22	hospital.
23	So, write down what if, and steal that
24	as a question. What if you just, what if
25	your world a little bit more finitely.

1 If you are talking about how to get 2. more disabled people signed up, Donald, you 3 would ask yourself what if they signed up at What it everyone signed up at birth, 4 birth. just an idea. What if everyone was asked to 5 sign up at birth, knowing that you are either 6 7 born with a disability or over time you might 8 take on a disability. But, then we actually have a database of everyone that's born and 9 then selects and deselects people that have 10 11 disabilities and non disabilities over time, 12 so we actually don't have to the issue of 13 having to find them and get them signed up 14 because they are already signed up. 15 So, what if we brought the hospital to 16 the patient instead of taking the patient to 17 the hospital. 18 So, 20 years later Michael Copus was in a car wreck, he had a cardiac arrest at the 19 wheel of his car and he hit a tree, and his 2.0 own invention saved his life. How cool is 21 22 that? 23 And so what it leads you to think about 2.4 is the fact that an inspiration, being 25 inspired, being passionate and being someone

1	who cares leads it a creative conversation,
2	just a creative conversation, and what I mean
3	by that is go back to your teams, or your
4	organizations, and just say let's have a
5	creative conversation. We don't have to
6	brainstorm, we don't have to do all of those
7	different tricks to be creative, we just have
8	to talk about it because we are inspired and
9	intelligent and passionate group of people.
10	What if we just ask that question, and watch
11	how fascinating neat things come out of it,
12	like Medic One.
13	So, not only did it save hundreds of
14	thousands of lives over the course of 1970 to
15	1990 something, but it also saved the guy who
16	invented it. Pretty cool.
17	Why I share that story is because if we
18	are talking about getting more people
19	involved in the emergency kind of management
20	world, it needs to be not just us. And I say
21	us inclusively, me with you, you guys who
22	work in the field everyday, it has to be
23	every single person. They have to know that
24	they want to make this world a better place,
25	they have to know that they can actually have

1	some action and some movement on making this
2	world a better place. So, if they hear
3	stories like the Michael Copus story, if you
4	ask them what inspires you, because whatever
5	inspires you actually can be the creative
6	paddles for you to create something good
7	around your topic of emergency management.
8	So, here's a great example. My
9	nextdoor neighbor is a real estate agent, he
10	owns all the Remax franchises in Richmond,
11	he's is a real successful guy in a lot of
12	ways, both from a parent and financial, just
13	a good guy. He does a lot for the community.
14	I hold him on a huge pedestal. This guy, I
15	love him, and he's interesting, he's quirky.
16	And I love him for that, too.
17	One day while I was outside, we live in
18	the city, and I was outside, and we were both
19	kind of tinkering with our cars, and I was
20	cleaning mine out, and I was doing something
21	not very important, and he was getting his
22	serviced for being a better emergency
23	vehicle, because he said he needed to have
24	three flashlights in every car. And I was
25	like where did this come from. This guy is a

1	real estate agent and he wears bow ties and
2	he doesn't seem like the kind of guy that
3	says you would need to have flashlights in
4	your cars. You need to have three
5	flashlights and batteries to fit all of them,
6	and two extra pairs of batteries, and that is
7	like 12, 15 batteries. And he goes and you
8	need to have three different raincoats in
9	your car, too. I go three different rain
10	coats, why three. And he goes because you
11	need to have a variety of raincoats, and how
12	often do you have a raincoat on that's too
13	hot or too cold; right, because they are
14	built just to kind of keep the water off, not
15	built to keep you warm or cold. So, he said
16	you need to have three raincoats and three
17	flashlights, and a bunch of batteries in your
18	car. And I was like, really. So I'm
19	thinking how fast do I get to Lowe's, because
20	I'm not doing my duty. I simply asked him
21	more about this, he said I'm really concerned
22	because when I pass people on the road, I
23	want to make sure that they have the
24	equipment, and often times I think that the
25	things they will need are flashlights. And,

if it is raining, you need a raincoat because 1 2. there's nothing you can do if you are wet. 3 I was like really. So he goes really. 4 These raincoats aren't for me, if I see someone on the side of the road, I will give 5 them a raincoat if it's raining if they are 6 7 servicing their car or whatever. 8 So, all the sudden you take Tom's inspiration and passion for making the world 9 10 better, he is a real estate agent. And what 11 if you -- what if we actually had a campaign 12 that had everybody put flashlights in their 13 car, and what if we had a campaign that 14 everyone made sure that you had the right 15 type of raincoat in your car for emergencies. 16 I have no idea if that's an important

I have no idea if that's an important component of emergency preparedness or management or not. But, it feels like it could because it actually could have this really interesting ripple effect on maybe just making it a rely actionable thing that everybody could do that actually makes my world a little bit better from an emergency preparation standpoint and kind of puts it in their hands. That's something that I think

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1	is really, really important is putting this
2	topic in the world of the user's hands as
3	opposed to us thinking about all the
4	solutions ourselves.
5	Because we can think about them and we
6	know the world really really well, but let's
7	just let the whole world think about them as
8	well.
9	Just a thought.
10	So here's another one. Who actually
11	let's do this for a second. Everybody for
12	the next 10 seconds right did you know a
13	comedy routine or a joke, because in about 15
14	seconds I'm going to ask for two or three of
15	you to come up here and make everybody laugh,
16	okay. Go ahead.
17	Everyone just left.
18	Are you ready? Why, because you are
19	looking down to the right, which means don't
20	ever look at me. And Claudia come up. And,
21	Robert come up. So, the three of you come on
22	up. So come on up. And so when I asked you
23	guys to think about this, who in the room
24	went like this? There's three categories who
25	went heck, yeah, I'm ready. Right here. So

1	he's like, I've got a joke, bring it, bring
2	it, bring it. I've been waiting to tell a
3	joke all day. And then the other people are
4	like if he calls on me, so what; if he
5	doesn't call on me, so what, I will just kind
6	of go through the routine, it's a given,
7	whatever. And the other people went oh, my
8	God. Do not pick me.
9	So, right. Is that the way it was. So
10	how many of you guys have a joke up here, any
11	of you?
12	NEW SPEAKER: No.
13	MR. STEFANOVICH: Fine. I don't do
14	jokes either. I do not do jokes and that's
15	where my friends don't golf with me, because
16	you have got to be like kind of a joke
17	teller. I don't tell jokes, so I don't get
18	asked to play golf. Do you have a joke?
19	NEW SPEAKER: No.
20	MR. STEFANOVICH: So, what's the worst
21	thing that would have happened if these guys
22	would have come up here and told a bomb joke,
23	I'm talking really bad.
24	NEW SPEAKER: We would have teased them
25	at lunch.

1	MR. STEFANOVICH: And then what.
2	That's a perfect answer. What's your name,
3	Sue. What's your name Sue, that's good. I
4	have never been a military man before.
5	Sergeant, first class. Is that the right
6	hand? I don't even know. Is it right or
7	left?
8	NEW SPEAKER: Right.
9	MR. STEFANOVICH: So, we would joke at
10	them at lunch and then what, you would have
11	probably laughed a little, and then you would
12	have probably said Claudia, that's so funny,
13	you were so funny up there. I love your
14	shirt. And you know what, I love the way you
15	smile, because look at how she is holding her
16	hands. Do you not love Claudia? Look at
17	her. She's very loveable. Who doesn't want
18	a Claudia in their life?
19	So, all the sudden you befriend her and
20	all the sudden you kind of get out there and
21	you connect with Claudia, and then you e-mail
22	her, and then you actually become friends,
23	and then you have cookies and lunch with her,
24	and then you have dinner with her, and then
25	your daughter and her daughter become sisters

1	and they go to college together. And you
2	have no idea, you have no idea.
3	But, what I'm talking about is taking a
4	little bit of a risk really doesn't have the
5	ramifications you think it does.
6	And this is a weird one.
7	If you guys don't have a joke, have a
8	seat.
9	Because taking a risk, you
10	immediately when someone says do something
11	like that, you immediately become fear
12	ridden. Because you think, you know what,
13	oh, my gosh, I'm going to get up there and
14	I'm going to tell a joke, it's going to bomb,
15	I'm going to be the laughing stock. But,
16	it's actually just the opposite; you become a
17	part of the world and a community of this
18	thing as opposed to a person who is just
19	sitting back.
20	So, take a little risk because the
21	things that come out of it are probably
22	actually better than the things that you
23	assume them to be. It's really not that bad.
24	And so what if, and this is a weird one
25	to talk about in the context of your world,

1	what if you took a little bit of a risk in
2	terms of preparing people for emergencies.
3	What would be a the riskiest thing to do as
4	it relates to emergency preparedness?
5	Nothing. We did nothing. So, play that out
6	a second and turn that into an interesting
7	thought.
8	The worst thing we could do, the most
9	radical and riskiest thing we could do is do
10	nothing. So, if we did nothing, what would
11	happen?
12	NEW SPEAKER: Nothing.
13	NEW SPEAKER: Chaos.
14	MR. STEFANOVICH: Chaos, is one answer.
15	NEW SPEAKER: People would die.
16	MR. STEFANOVICH: People would die.
17	NEW SPEAKER: Property would be lost.
18	MR. STEFANOVICH: Property would be
19	lost.
20	NEW SPEAKER: Anarchy.
21	MR. STEFANOVICH: So, these are all the
22	things that would happen based on the
23	paradigm of you are the problem solvers for
24	emergency management. But, what if we didn't
25	do anything in this room, and he said you

1	know what, we think it's a more holistic
2	approach, and we think you need to be looking
3	at emergency preparation in your household
4	and the members of your household, and we
5	want you to customize it, and make it so
6	individual that it meets your specific needs.
7	NEW SPEAKER: Brilliant.
8	MR. STEFANOVICH: Why is that
9	brilliant?
10	NEW SPEAKER: That's the message we are
11	trying to tell them anyway.
12	NEW SPEAKER: Because it's something
13	that becomes a part of your culture on a
14	daily basis.
15	MR. STEFANOVICH: Perfect. Say it.
16	NEW SPEAKER: Perfect. We take care of
17	ourselves and we think about it, then when
18	the emergency comes, we don't have to say oh,
19	my gosh, what are we going to do because you
20	have already thought about it.
21	MR. STEFANOVICH: Right. Just imagine
22	if I heard in a public campaign, and this is
23	not a perfect scenario, but let me play it
24	out to show you, if you guys did a national
25	campaign and told me, Jill, Lotti, Grace, and

1	my dog Gecko, at 1425 Row Avenue, that you
2	guys had just gone out of business. What do
3	you think I would do? I would be a lot more
4	sensitive to this topic. I would become an
5	owner of the topic. I would be completely
6	enamored by it, I would live and die it. I
7	would come home five nights a week and do
8	something, kind of look at my house and see
9	what was going on and making sure that
10	outlets were unplugged, and make sure that I
11	had fire controls and make sure I had a good
12	out system in terms of if there is a
13	terrorist attack in Richmond, in terms of
14	what road to take. Right now I have no clue.
15	Seriously. Why? Dependency.
16	NEW SPEAKER: Exactly.
17	MR. STEFANOVICH: Total dependency.
18	So, that's just an example of not saying we
19	are going out of business, but saying what if
20	we were. So, what if you had a campaign what
21	if we went out of business. What if there
22	were no national emergency management things
23	and you just gave me a little bit of point of
24	view of it's a little bit of your world of
25	personalization, but we are not going out of

1	business, we are the infrastructure you are
2	the specific need set within your house.
3	NEW SPEAKER: Brilliant.
4	MR. STEFANOVICH: It makes me think
5	about it more. So that's taking a that's
6	a very risky approach.
7	But, let's try another one. Let's try
8	one where who has had a coke at the San Diego
9	zoo?
10	Who has had d water at the Sheraton
11	West on Broad Street?
12	NEW SPEAKER: Oh.
13	MR. STEFANOVICH: Who has had a beer in
14	any bar?
15	Who has had a gimlet in any sleezy
16	lounge in LA?
17	I want to have a gimlet with you more
18	than I want to have a beer with Heywood. You
19	had a gimlet in a sleezy LA lounge? That
20	means you want to have a conversation with
21	Grace in the next few days. She's got a lot
22	of texture. A lot of personality going on in
23	that very demure exterior. I know there's
24	some deep stuff going on in there.
25	So, who has had a Hawaiian punch at the

1	Toys-R-Us in Toledo?
2	Who has had a Margarita at Los Elaso in
3	Arizona?
4	THE WITNESS: I have.
5	MR. STEFANOVICH: So, who has been at
6	the an old-fashioned pendentes club in
7	Louisville, Kentucky on derby day?
8	So, remember that term I used,
9	experience everything to empathize with
10	everyone. You have to be able to walk in the
11	shoes of your constituents to be able to
12	understand what their needs are.
13	You need to be able to take a slice out
14	of the house at 1424 Roe and look down inside
15	and see how Grace, Jill, Lotti and I live.
16	You need to have a changed perspective.
17	How many of you sit at a mall or how
18	many of you sit at the airport or when are
19	you driving down the road and look at someone
20	is wonder what's going on in their head.
21	What's their world. And you just people
22	watching. It's simple people watching. Who
23	likes to have a changed perspective. So here
24	is what I would like to you do for three
25	minutes, I minute and a half times two. I

1	would like you to and this is something we
2	at Play do, and it's call a five and five,
3	and I am going to do it in a minute and a
4	half and minute and a half and I would like
5	to you turn to the person next to you and I
6	would like for one of to you in your mind
7	each one of you pick a topic you have been
8	thinking about in terms of emergency
9	preparation. Just a big, big macro thing or
10	very small thing, you have been thinking
11	about to make it better. Just something you
12	have been floating in your mind. You know
13	why I ask that, because everybody in this
14	room has got one big idea to make this thing,
15	emergency management better. You are
16	professionals. You are in it because you
17	love it and you are passionate about it. You
18	have got one thing on your mind and you are
19	just playing out your mind and kind of
20	working at a topic and you have got it going.
21	It's one thing that you see as a better way
22	to make this system work. And so have that.
23	And what I would like you to do is turn to
24	the person next to you and I would like you
25	for 90 seconds talk to them all about it.

	1	Just talk. And while that other person,
	2	while one person is talking the other person
	3	can't say one word. They have to just listen
	4	to you. They have to listen to you. Okay.
	5	And then after 90 seconds, the first the
	6	next 90 seconds the second 90 seconds the
	7	person who listen just gets to talk back at
	8	and you tell you what they heard and make
	9	additional ideas or thoughts from that. Have
	10	you to build on that idea and say what I
	11	heard was so-and-so and what if you tried and
	12	have you thought about contacting and I
	13	thought would be a really good idea if you
	14	start that in Toledo and wouldn't it be a
	15	good idea, and you just give that person
	16	feedback. Okay.
	17	So, what you want to do is turn to a
	18	person and figure out which one of you want
	19	to be really quick. You can have one person
	20	say I've got one and just have the person
	21	talk for 90 seconds and the next 90 seconds
	22	the person talks back to you.
	23	Ready. 90 seconds, go.
	24	Five, four, three, two, one. Switch.
	25	Exact opposite. Now the person talks
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1	back to you and tells you everything they
2	heard and gives you ideas to that idea. Go.
3	Five, four, three, two, one, stop. 90
4	seconds. See what happened. That was three
5	minutes, let's see what happens. Someone
6	give us what happened. What happened in your
7	conversation right here.
8	NEW SPEAKER: She had Stefanovich he
9	have you told them about what.
10	NEW SPEAKER: She had some resource
11	asks kind of gave her a couple ideas
12	Stefanovich your need was.
13	NEW SPEAKER: To better communicate
14	with public information offers across the
15	state.
16	MR. STEFANOVICH: And your ideas are
17	contacts.
18	NEW SPEAKER: Yes.
19	MR. STEFANOVICH: So, it can be as
20	little as contacts who helped build on the
21	idea someone had. What if you were to try or
22	have you thought about, go ahead.
23	NEW SPEAKER: I had a concern about how
24	you enforce a quarantine should there be an
25	actual medical emergency, either a terrorist

1	event or Avian flu, as everyone is talking
2	about, and this gentleman actually was
3	through a quarantine in the 1950s, and his
4	experiences, having been through that, was
5	giving me some ideas to work with.
6	MR. STEFANOVICH: That's cool. So,
7	this one was talking about just the need for
8	something and the other person having an
9	enormous amount of experience giving them
10	concepts. Before you can create you have to
11	have context. so be a data analyst, get all
12	the information understand get all the stuff
13	you need to kind of be able to work from and
14	then you can create great thought. so we know
15	your topic intentionally and so that was a
16	great exam of just getting experience. A
17	gentleman so was that protect tough.
18	NEW SPEAKER: Yes.
19	MR. STEFANOVICH: So, you purposely
20	have to be quite for that last 90 seconds to
21	let the person talk back to you and if you
22	talk to a person with intelligence and
23	instinct and passion, they are going to give
24	you something that is going to help you wrap
25	your mind around that topic different.

1	But, the changed perspective on the
2	topic of emergency management I think is
3	brilliant, brilliant work because we have
4	been at it a long time and also some new
5	things shaping the game differently. Big
6	natural disasters, huge terrorism, the world
7	has changed radically. So, imagine doing
8	this with your 12-year-old nephew. Imagine
9	doing this with your neighbor who knows
10	nothing about emergency management
11	preparation. Imagine doing this with the cab
12	driver, the check out clerk, with your
13	favorite cousin that you just love. That
14	they owe you that 90 seconds. And they know
15	if it's pretty important to you, that they
16	will give you that 90 seconds because that's
17	a changed perspective. That's really
18	important.
19	When I thought about this over the last
20	couple of weeks after talking to Mark was
21	probably my most driving and most singular
22	point that I would like to make is having a
23	changed perspective on this topic is one we
24	will like to have. Get outside the world of
25	you guys talking to yourself. You need to

1	have a different perspective. So, how you
2	get a different perspective is it's not easy
3	because you know what, you know it you all.
4	If you were to look at the 150 people in this
5	room, nowhere in the world, very likely, is
6	there another room with this amount of
7	collective wisdom or passion around this
8	topic right now at this minute. Think about
9	it. In the world. In the world, there's
10	probably not another room with this much
11	experience and passion. Maybe somewhere in
12	Denmark they are having an emergency
13	preparation, whatever. But, probably only a
14	couple on our hand that might have this
15	intellect and passion on this topic. But,
16	you really know it so well and sometimes you
17	know it so well you get so inside of yourself
18	and you forget to look outside for
19	perspectives.
20	And my wife, any time I need an outside
21	perspective, she is my loyal opposition.
22	Steal that term. Who is your loyal
23	opposition? Who is fiercely loyal to you and
24	the topic of emergency preparation, but
25	always comes in a counterintuitive or

1 alternative point of view? Who is that 2. Talk to them. Talk to them. person? 3 them be on your personal board of directors. So who is going to be on your personal board 4 of directors because you are first name. 5 NEW SPEAKER: Jennifer. 6 Jennifer is in the 7 MR. STEFANOVICH: 8 emergency preparedness business in some 9 degree, so you are going to call five of your 10 people in your world and say, you know what, you are on my personal board of directors and 11 12 you have the distinguished right and 13 privilege to be able to talk to me every time 14 I call you. And you, by the way, have to 15 talk to me because you are on the first board 16 of director. It doesn't pay well other than 17 a couple of beers or dinners, but that's what 18 you get for being on my personal board of directors and they are loyal oppositions 19 people that will give you a fiercely loyal 2.0 point of view because they are loyal to you 21 22 as a person, but they will give you an 23 opposing point of view. You want guy that we 2.4 looked to worked with he carried a little 25 card in his pocket and on that card it said

1	he would be talking to someone so just
2	imagine, Mary Ann, you work for me okay. So
3	you have an idea and your idea is what?
4	NEW SPEAKER: My idea is to link needs
5	with resources.
6	MR. STEFANOVICH: So, the idea is to
7	link needs with resources in the community.
8	And I'm sitting there and, you know what, I'm
9	thinking about the meeting I've got to get to
10	and the lunch I'm supposed to have, and I'm
11	going Mary Ann, that's really good, and you
12	know that's good, we will talk about that
13	later. Can you send me an e-mail on that and
14	we will talk about that later, can we get to
15	that, let's set up a meeting, talk to my
16	assistant, that will be great, perfect, see
17	you. That's how it normally happens.
18	But, what he carried around a card
19	because the world is busy, really busy, and
20	by the way, the boss always knows most;
21	right, I'm the boss and I know that most of
22	all that I don't know half as much as the 24
23	year old that I just hired in the last year.
24	But, what this guy did so brilliantly is he
25	carried a card around in his pocket that said

1 they may be right. 2. And he put his hand on his card every 3 time he was talking to someone, he said, you know what, let me -- let me sit down with 4 you, let me hold this card in my pocket, in 5 my hand, just look at you with passion and 6 7 kind of inspired point of view, and say you 8 know what, you absolutely may be right. 9 match the needs with the demands and desires, 10 that's what it's about. So, let's just talk 11 about that for a good hour right now. 12 It's different. So, getting that 13 changed perspective and appreciating that 14 other people have a point of view on the 15 topics that you think about because you drive 16 around and you think about it all the time, 17 you need to get a changed perspective. 18 NEW SPEAKER: What about that meeting? 19 I blew it off. MR. STEFANOVICH: 2.0 talked for an hour and we got some good ideas. We actually went to lunch. Never 21 22 underestimate the power of a good lunch. Ι 23 had a young man, he worked for me, he came 24 in, he said Andy, I went to VMI, you hired me to be the person that greets people and gets 25

1	their coffee, and takes care of them and gets
2	them music, all that stuff. I'm the front
3	end, I'm the receptionist, and I've been
4	coming home and I get this check. I get
5	money in my account. I don't know how, where
6	does the money come from? I know we do work
7	for customers, but I don't know how this
8	money gets to my bank account. And I go,
9	it's called automatic draft. Do you know
10	what that is? And he goes no, I don't know
11	what that is, Andy. I don't know what
12	automatic deposit is. I go, John, let's go
13	to lunch. And we went to lunch and we had a
14	good submarine sandwich and we talked for a
15	couple hours and I talked about accounts
16	receivable, payable, assets, liabilities,
17	associate developments, client relationships,
18	margin, profitability, all of the stuff that
19	I assumed this 24 year old knew. He's 24,
20	23, right out of VMI, smart guy. I just
21	assumed. And he came back after lunch and he
22	said never and it said on the card never
23	underestimate the power of a good lunch. He
24	became a rock star. He moved from concierge
25	to junior consultant, to consultant in 18

1	months, and we haven't had a person do it
2	since. I told him what the world is.
3	How many people are you working with,
4	you give them a little bit more information
5	to work with, they will become a rock star.
6	You assume they know everything. So, I was
7	driving in a car at Disney and there's
8	this five minutes, five minutes.
9	Are you guys ready to go? We are
10	spending three more hours. Thank you, Mark.
11	So, I will blow off that story because
12	it's not as good. Okay. I was in a car at
13	Disney and I'm driving over in this road and
14	it says Celebration, and it is Celebration,
15	they have speed bumps and Celebration is a
16	planned community, and when we drove over the
17	speed bumps, I heard this, thump, thump,
18	thump, thump, thump anyone
19	recognize that?
20	NEW SPEAKER: Yeah.
21	MR. STEFANOVICH: What?
22	NEW SPEAKER: M-I-C-K-E-Y M-O-U-S-E.
23	MR. STEFANOVICH: Go over the speed
24	pumps at 15 miles an hour in Celebration and
25	you will hear that.

1 If you think you are done, you are not 2. That's what I wrote down on the card. done. 3 Never done. Disney trip, Disney speed bumps, 4 never done. You are never done until you are We can talk about these topics to take 5 the most granular, not so sexy things in the 6 7 world, flashlights in cars, and make that 8 your message and drive home that way. And of all the things they did at Disney, and all 9 the things that they did to empower me, to be 10 a part of me, what moved me the most? 11 12 bumps. Because I could feel them, I could 13 feel their passion for making them a part of 14 me and me a part of them. 15 What is the small thing? The one 16 degree change you can have, the one degree 17 change you can have on your business, it 18 could have an amazing effect. We were working with Ford a couple of years ago, and 19 2.0 we had a very average first day with this client, a bunch of Ford engineers. And the 21 second day I walked into the session with 22 23 Jeff, my teammate, and I said Jeff, what are 24 we going to do. And he said I've got an

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idea, and we walked in, and it was a

1	beautiful winter wonderland in Detroit. And
2	he said Andy, just trust me.
3	So, he pulled all the 50 engineers up
4	to the window and he said you guys look out
5	this window, what do you see?
6	Is this a cue, Mark. You are killing
7	me here. Killing me. Lunchtime.
8	So, he says come up to the window. So,
9	he says, let's go up to the window, look out
10	the window, there is this beautiful winter
11	wonderland. Driving in from the hotel this
12	morning, into Detroit, to the conference
13	center today, what went through your mind.
14	They said it's a beautiful winter wonderland
15	and, gosh, I was thinking about the Christmas
16	holidays that are up coming and spending time
17	with my relatives, and I was listening to
18	Christmas music.
19	And he said what if it was one degree
20	different. What if it was 33 degrees not
21	32 degrees? What would you have been driving
22	into? Slush, rain, and in Detroit where I
23	grew up, it's cold, freezing rain. When you
24	breathe in, your nostrils get stuck together.
25	It's cold. Real cold.

1	NEW SPEAKER: Real cold.
2	MR. STEFANOVICH: Richmonders don't
3	know that kind of cold. He said if it was 1
4	degree different, think of the difference.
5	He said what would have been going through
6	your mind at that point? He said I might not
7	have been listening to holiday music, I would
8	have been thinking about that Christmas bonus
9	I didn't get, and I would have been listening
10	to AM news radio, and about the economy being
11	bad and spending time with those relatives I
12	don't like.
13	So, one degree. What's the one thing
14	you can do with your aspect of emergency
15	preparation and change it just one degree for
16	huge impact. What's your elegant solution?
17	An elegant solution is the one little
18	small lever you pull in order to have
19	enormously different impact on everything
20	that is happening within your world. The one
21	thing. What it is is that one thing you feel
22	intuitively, intuitively, is the lever. You
23	walk around with it every day going I know I
24	need to did a little bit more on that, I know
25	there's opportunity in that little aspect of

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	1	what I do and I need to develop that in its
	2	richest and finest hour. That's what you
	3	need to figure out is that 1 degree. It's
	4	not 180-degree creativity. It's just 1
	5	degree creativity. It's just a little,
	6	little switch.
	7	Write down on a card over the next
	8	couple of days, what am I going to start
	9	doing, stop doing, and that am I going to
	10	continue doing in order to make my business
	11	within emergency preparation better. Stop,
	12	start and continue. And just make a list
	13	within my world of collecting database on
	14	disabled people, what am I going to start
	15	doing that I think I ought to be doing, what
	16	am I going to stop doing because it's just
	17	getting in the way of me not doing it,
	18	because I have been doing it forever. And I
	19	think I can continue this process.
	20	NEW SPEAKER: Excuse me.
	21	MR. STEFANOVICH: Yes.
	22	NEW SPEAKER: When you were before
	23	you moved on to the never done card, you had
	24	mentioned a card before that.
	25	MR. STEFANOVICH: They may be right.

1	Is that it?
2	NEW SPEAKER: That's it.
3	MR. STEFANOVICH: Never underestimate
4	the power of having lunch. What I mean by
5	that is take your team, your colleagues, your
6	associates, your volunteers out to lunch and
7	tell them everything you know about the world
8	of emergency management. Give them context,
9	because then they can create. Just say let
10	me tell you everything I know after my years
11	of being in this business because I want to
12	give you all of what I know in order for you
13	to create off that. Then you say you know
14	what, now you know everything I know, go
15	create stuff that makes it better. That's
16	what you want to do.
17	I was in a cab in San Francisco and I
18	was driving around after a really emotional
19	experience, emotional, really spiritual, not
20	religious, but very spiritual, and I'm
21	driving around on a beautiful Sunday
22	afternoon, and I'm driving and there's this
23	crusty old man, he's about 95 years old, and
24	we are driving through this park, and I go
25	I want to talk to somebody and I said

1	Mr. Cab driver, what are you thinking about?
2	What you thinking? And he said you notice
3	you never see a baby pigeon? And I go, what?
4	And he goes I've been driving a cab for 30
5	years and I've never seen a baby pigeon.
6	You never know what people are
7	thinking. You never ever know what people
8	are thinking. So, what you have got to do is
9	and this really scientific, very well thought
10	out question, what you thinking? What you
11	thinking? And you can simply ask people what
12	you thinking about emergency preparation.
13	What are your thoughts about emergency
14	management. What are your thoughts and
15	people will give us the ideas.
16	Because you know why, when you hear
17	them give you thought, you have the intellect
18	around this and experience around this topic,
19	you will be able to filter and vet the ones
20	that are appropriate and sensor out and
21	categorize in the right places. What you
22	thinking about this topic?
23	I had an epiphany on January 1st, 2000.
24	The day the world was supposed to blow up,
25	and my wife was at Target, and I was on our

	1	couch drinking Gatorade and eating pretzels,
	2	and I had an epiphany, and I may never have
	3	one again, my mind was working as fast and
	4	slow as it's ever worked my entire life. It
	5	is scary but so cool. What I wrote down was
	6	the importance or impact of something is
	7	relative to the amount of passion behind it
	8	and the clarity in front of it. So, how much
	9	more passion collectively as a community can
	10	we put behind emergency management. Where
	11	are we going to tap the passion of the
	12	community in order to be a part of this
	13	topic.
	14	How can we tap that passion? If you
	15	talk to me in context of Grace and Lotti, I'm
	16	all over it. I will do anything, I will
	17	crawl on the world that's made out of gravel
	18	on hands and knees in order to take care of
	19	Grace and Lotti. It's unconditional
	20	unabashed love. I love them more than the
	21	world. Talk to me in that way and I will do
	22	everything to think about emergency
	23	management with you and I will create the
	24	next idea for you that makes the world
	25	better. Tap my passion.
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1	The other thing is how clear can we
2	make it? How clear can we make this topic.
3	Really clear, don't make it complex. Make it
4	crystal clear and really over simplify. It's
5	taking care of people. That's what it does.
6	Don't overcomplicate it. When I hear
7	emergency preparation, emergency management,
8	I'm like, I like all of that, but I don't
9	know quite what it means. Make it very
10	visual. Give me a narrative, give me a story
11	that brings it to life. Jim Valvano, who
12	passed away of cancer in 1990 something, was
13	the coach of the North Carolina State Wolf
14	Pack, and he said you ought to do three
15	things every day. Three things in this very
16	impassioned speech, that's called The speech,
17	when he won this award for the sportsman of
18	the year on ESPN. Has anyone seen this
19	speech in the world? The speech. And if you
20	haven't seen it, please go on ESPN.com and
21	please pull up the speech because it is the
22	most moving couple minutes I've ever
23	experienced, and I live for passionate
24	inspirational moments in this world.
25	And this is the single one that brings

1 He said in this presentation, just months before he died of cancer, when the guy 2. 3 on the TV camera was supposed to make him go 4 to commercial, saying wrap it up, wrap it up. He said, you know what, I'm about to die and 5 I would like to tell the world what I think. 6 And I think you ought to do three things 7 8 every day. I think you ought to laugh, I think you ought to think, and I think you 9 ought to bring your emotions to tears. 10

> If we can do those three things within the emergency management world, get people to think about it, get people to laugh about it in terms of just making it an understandable human topic, laugh maybe is a severe word, but it maybe out there. It doesn't have to be so serious because sometimes people want a little bit of levity and joy in their life, and it is a little scary to be talking about emergency management preparation to me, to be very frank. It kind of scares me. It kind of paralyzes me a bit. But, it makes me kind of enjoy the process a little bit and make me bring my emotion to tears. Show me through a very narrative and visual and emotional story

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1	how important it is to me. You've got me.
2	Laugh, think, and bring my emotion to tears.
3	So, think about. And in the next few days
4	use one of the lenses that we talked about,
5	with one degree of difference, look at much
6	more, change perspective, or asking yourself
7	what if, or do a 90/90 with someone you just
8	seen in the hall, and think about how to make
9	this world better. Because on behalf of me
10	and all of us that don't live in your world,
11	we thank you to death. We love you for it.
12	NEW SPEAKER: Brilliant.
13	MR. STEFANOVICH: Because it's really,
14	really important stuff. So, go to work and
15	do good stuff and change the world.
16	Thanks.
17	Mark, tell us about lunch. I went over
18	five minutes, I'm sorry.
19	MARK: Thank you from all of us for
20	coming in and sharing. And I am sure we are
21	all going to be more creative and inspired.
22	So, lunch, as has been mentioned, has changed
23	from what is on your agenda, it's now in the
24	pavilion. If you go out the main entrance of
25	the hotel, which is right in front of the
I	

1	Shula's restaurant, go out the main entrance,
2	turn right, and then you will see a white
3	structure. That is the pavilion. And lunch
4	is starting immediately. So, we will see you
5	down there.
6	Thank you.
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8	(Lunch break taken)
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